

ACADEMIC YEAR 2023 – 2024

Program	Year	Semester	Paper
LTM/PE/DO/ME	1	2	MID-TERM
MODULE NAME:	TRANSPORT ENGLISH-I-II/TECHNICAL ENGLISH-II/ENGLISH-II		
MODULE CODE:	PENG-I-II/TENG-II/DENG-II/MENG-II	EXAM DATE:	26/03/24
TEACHER'S NAME:	MOHAMMAD AMEER KHAN	DURATION:	2 hrs.

Questions to be answered on:	Allowed requirements	Number of pages
Space provided on the question paper	Pen	(Incl. Cover Page): 10

Points of Attention:

- For each question, the maximum earned points are mentioned between brackets at the end of each question.
- Write very clearly! Answers that are not readable are not marked and don't get points!
- Make sure your answers are written to the point.
- All answers should be written **in English**.
- Write all the answers **in blue or black pen only**.
- When finished, submit the question paper together with the answer scripts and the signed cover page to the invigilator.
- Any cheating/copying may result in an instant failing of the examination.

		FINAL MARKS	
STUDENT NAME:			
STUDENT ID:		60	20

Number of answer scripts:

Invigilator:

Student's signature:

Time of receipt:

READING

[10 Marks]

Read the text and answer the following questions.

A- Petra

“I worked in finance. Monitoring the performance of investments, researching companies and doing market analysis wasn't exactly exciting, but I was good at it. Not many women were in senior positions, and I felt I had to work twice as hard to prove I was as capable as my male colleagues, if not better. I enjoyed showing I could get the best results. When my baby was born, he had a skin condition that meant he could only wear clothes made of natural materials. I realized that there was very little on the market for infants and young children that was well made, environmentally friendly and reasonably priced. My research skills helped me find how to make a range of clothes that would help mothers like me. It was a lot of work, but it was worth it. The business is doing well, and I'm planning to launch new products later this year.”

B- Susanne

“When I left school, my parents expected me to go to college, but I wanted to start earning my own money straightaway. I found a telephone sales job and initially I enjoyed it. I managed to buy a small flat within a couple of years. But everything changed when the financial crisis hit and the company went bankrupt. One day, a friend told me he was thinking of starting a business renting flats to students and asked me to be his partner. Everyone needs somewhere to stay, so it seemed a sound idea. I didn't hesitate for a second. The first flat we rented was mine. I moved back with my parents for a year so at least we had income from my flat. In the end, my partner decided it wasn't for him, so I bought him out. Now it's my business. I'm renting out sixty properties in three cities and I've bought ten of them myself.”

C- Jane

“I've always been the sporty and sociable type, and I used to spend a lot of time in the gym after I'd finished work and at weekends. Then my stepmother asked me for suggestions about how to get fit after a long illness. I came up with a series of simple exercises I recommended her to do, and she was happy with the results. I realized that I enjoyed helping her, so I did a course and qualified as a personal trainer. I told my boss that I wanted to work part-time to see if I could set up my business. He was quite supportive, and before I left he'd agreed that I could have my job back again if anything went wrong, which was a comfort as I'm not a natural risk-taker.”

D- Monique

“I suppose I've always been ambitious, and for as long as I remember I've wanted to run my own business. Even at school I had an eye for an opportunity: I'd make and sell sandwiches for pocket money. The turning point for me was when I bought a cheap sewing machine and started making my own clothes. I'd never really liked mass-produced fashion. Pretty soon my friends who had seen and liked what I was wearing were asking me to make them personalized jeans, or tops, and so on. I decided to create a small range of clothes and they all sold quickly. Local, then national, magazines featured my stuff. I had setbacks, of course, but I always knew I'd be a success. Now my clothes sell online and in stores all over the world.”

(Dummet, 2019)

Question 1.

Which paragraphs are the following ideas mentioned? *Choose the paragraph from A to D.*

Paragraphs can be chosen more than once.

(10 marks)

1. turned a hobby into a business. _____
2. Used the abilities developed at work to start her new business. _____
3. had faith in her abilities. _____
4. was keen to be independent. _____
5. fulfilled a dream. _____
6. enjoyed being in competition. _____
7. changed place of business to fund her business. _____
8. started her business to solve a family problem. _____
9. had a business based on a quick decision. _____
10. is expanding her business. _____

LANGUAGE

[30 Marks]

Question 1. Circle the correct answer.

(3 marks)

1. Which sentence is an example of first conditional?
 - A. If it rains, we would stay indoors.
 - B. If she studies hard, she will pass the exam.
 - C. If they go to the beach, they have fun.
 - D. If I have known, I would have helped.
2. Identify the zero conditional sentence.
 - A. If I win the lottery, I'll buy a new car.
 - B. If it's hot, she will go swimming.
 - C. If you see him, tell him to call me.
 - D. If water reaches 100 degrees Celsius, it boils.
3. Choose the correct first conditional sentence.
 - A. If she will finish her work, she can join us.
 - B. If we go to the store, we'll buy some groceries.
 - C. If it was sunny, we would have a picnic.
 - D. If I see him, I would say hello.

Question 2. Fill in the blanks with either *unless* or *as long as* to complete each sentence.

(5 marks)

1. You won't catch the train on time _____ you leave now.
2. I'll support you _____ you stay committed to your dreams.
3. He won't finish the project on time _____ he gets some help.
4. You'll stay healthy _____ you maintain a balanced diet.
5. We won't reach our destination on time _____ we take a shortcut.

Question 3. Fill in the blanks with *usually*, *used to*, *would*, *get used to* or *be used to* in the correct form and complete the sentences. (10 marks)

1. Despite initial difficulties, she eventually _____ the fast-paced work environment.
2. He _____ walk his dog in the park every morning when he lived in the city.
3. Sarah found it challenging to _____ the new computer software at first.
4. My grandfather _____ tell us stories about his childhood every Sunday evening.
5. We _____ having picnics by the lake during the summer when we were kids.
6. I _____ take a nap in the afternoon, but now I rarely have the time.
7. I _____ start my day with a cup of coffee to wake up.
8. She _____ the challenges of working in a fast-paced environment.
9. They _____ host family gatherings during the holidays.
10. Despite the cold weather, he _____ going for a run in the morning.

Question 4. Choose suitable expressions from the box to complete the text. There are *TWO* extra expressions given. (6 marks)

all the same	the same coin	no difference	difference of opinion
a different matter	a different tune	the same boat	the same thing

In a recent meeting, the team discussed the upcoming project, but there was a 1. _____ among the members regarding the approach to be taken. While some believed that sticking to the original plan was crucial for success, others sang 2. _____ altogether. It seemed like they were not 3. _____ when it came to the project's vision. One team member argued, "We need to innovate and take a fresh perspective," while another member countered, "Sticking to the tried and tested methods is the only way to ensure success." However there was 4. _____ of opinions and both sides acknowledged that meeting the project deadline was non-negotiable. One member commented, "Ultimately, we're all working towards the same goal, and there is 5. _____ involved in that." Moreover, the disagreement on the approach remained 6._____.

(ChatGPT, 2024)

Question 5. Make grammatically accurate and meaningful sentences for the given vocabulary.

Avoid spelling mistakes. You must choose one word from brackets.

(0.5 marks for grammatical accuracy and 0.5 marks for meaning)

(6 marks)

1. insignificant (adjective) (improvement / advantage)

2. reward (verb) (achievements / bravery)

3. nutrients (noun) (food / soil)

4. stare (verb) (amazingly / angrily)

5. tell off (phrasal verb) (mistakes / naughty)

6. norm (noun) (follow / adjust)

WRITING

[20 Marks]

Question 1. Circle the correct answer.

(10 marks)

1. What is the primary purpose of an essay introduction?
 - a. To provide supporting details
 - b. To present the main argument
 - c. To conclude the essay
 - d. To list examples

2. What should each body paragraph focus on?
 - a. Multiple ideas
 - b. A single main idea
 - c. Conclusions
 - d. Background information

3. Which of the following is a linker used to introduce contrasting ideas?
 - a. Furthermore
 - b. However
 - c. In addition
 - d. Similarly

4. What do supporting details in an essay do?
 - a. Present the main argument
 - b. Provide evidence and examples
 - c. Conclude the essay
 - d. Introduce new ideas

5. What is the purpose of using transitional words or phrases in an essay?

- a. To confuse the reader
- b. To emphasize repetition
- c. To create coherence and flow
- d. To lengthen the essay

6. What should a conclusion do in an essay?

- a. Introduce new ideas
- b. Restate the thesis and summarize key points
- c. Present supporting details
- d. Start a new argument

7. Which of the following is not a recommended strategy for an effective introduction?

- a . Pose a thought-provoking question
- b. Provide background information
- c. Include irrelevant details
- d. State the thesis statement

8. What is the purpose of using specific examples as supporting details?

- a. To confuse the reader
- b. To demonstrate and clarify the main argument
- c. To introduce new ideas
- d. To hide the main argument

9. Which transitional word is suitable for showing a sequence of events?

- a. On the other hand
- b. Therefore
- c. Firstly
- d. In conclusion

10. How can a writer ensure unity in a body paragraph?

- a. Include multiple main ideas
- b. Jump between topics
- c. Stick to a single main idea
- d. Omit supporting details

Question 2. Summarize the given texts.

(10 marks)

1. New York City is a big and busy place. There are tall buildings, lots of cars, and people everywhere. The city's skyline, with its tall buildings, is famous and impressive. It's often called 'The Big Apple.'

2. Technology has changed how we talk to each other. We used to write letters, but now we use instant messaging. Some people think technology brings us closer, but others worry it might make face-to-face talking less common.

3. The Earth is having problems because of climate change. It's getting hotter, and we see strange weather and melting ice. We need to act quickly together to make things better for the future.

4. Books have many different stories. Some are old, and some are new. When we read, it's like we're going on adventures and learning about others. Books help us understand different things and feel for others.

5. Being healthy means more than just exercising. Taking care of our minds is important too. Doing things like meditation and deep breathing can make our minds feel better. It's essential to keep our bodies and minds healthy for a happy life.

(ChatGPT, 2024)

References:

ChatGPT (12 March 2024). <https://chat.openai.com/c/02a11138-ec3e-4444-9075-4b8815ec16f5>.

Dummett, P., et al. (2019). *Life: Student's Book: Upper Intermediate*. 2nd ed. National Geographic Learning.

MLO & Bloom's Level of Complexity

Q #	MLO Addressed	Complexity Level	Mark	Remark
Reading Question 1	MLO 2 & 3	Understanding/Analyzing	10	
Language Question 1	MLO 1 & 2	Remembering/Understanding	3	
Language Question 2	MLO 1 & 2	Remembering/Understanding /Application	5	
Language Question 3	MLO 1 & 2	Remembering/Understanding /Application	10	
Language Question 4	MLO 1 & 2	Understanding /Application	6	
Language Question 5	MLO 1 & 2	Understanding /Application	6	
Writing Question 1	MLO 1	Understanding/Application	10	
Writing Question 2	MLO 1	Understanding/Application	10	