

ACADEMIC YEAR 2023 – 2024

Program	Year	Semester	Paper
DO	3	1	MAIN 1

MODULE NAME:	TECHNICAL WRITING
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MODULE CODE:	DENG-IV	EXAM DATE:	02/01/2024
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TEACHER'S NAME:	MARTIN	DURATION:	2 hrs.
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Questions to be answered on:	Allowed requirements	Number of pages
Space provided on the question paper	Pen	9

Points of Attention:

- For each question, the maximum earned points are mentioned between brackets at the end of each question.
- Write very clearly! Answers that are not readable are not marked and don't get points!
- Make sure your answers are written to the point.
- All answers should be written **in English**.
- Write all the answers **in blue or black pen only**.
- When finished, submit the question paper together with the answer scripts and the signed cover page to the invigilator.
- Any cheating/copying may result in an instant failing of the examination.

FINAL MARKS

STUDENT NAME:	
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STUDENT ID:	
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	40
	10

Number of answer scripts:

Invigilator:

Student's signature:

Time of receipt:

READING

[10 Marks]

Read the text and answer the questions that follow.

Human rights are the basic rights and freedoms that belong to every person in the world, regardless of nationality, gender, age, ethnicity, or social status. These rights are fundamental because they are essential for living with dignity.

One of the most well-known documents that outlines human rights is the *Universal Declaration of Human Rights*, adopted by the United Nations in 1948. This declaration lists various rights, including the right to life, liberty, and security of person; the right to education; the right to work and participate in the cultural, social, and political life of your country; and the right to a standard of living adequate for the health and well-being of oneself and one's family.

These rights serve as a safeguard against discrimination, injustice, and oppression. They ensure that all individuals are treated fairly and without prejudice. Governments and societies are responsible for upholding and protecting these rights for their citizens.

Human rights also include civil and political rights, such as freedom of expression, participation in government, and a fair trial. Additionally, they encompass economic, social, and cultural rights, like the right to education, the right to work, and the right to enjoy the benefits of scientific progress and its applications.

Promoting and protecting human rights are vital for creating a just and equal society. They are not limited to a specific group but are universal, applying to every human being. The recognition and respect for these rights are crucial for maintaining peace, stability, and harmony on a global scale.

Raising awareness about human rights is essential, as this knowledge empowers individuals to claim and defend their rights. Education and advocacy play significant roles in advancing the cause of human rights worldwide.

Moreover, the concept of human rights has evolved over time. New challenges, such as the rise of the digital age, have discussed the right to privacy and data protection. Understanding the implications of these emerging rights becomes increasingly important in an interconnected world.

Promoting human rights often involves international organisations and non-governmental organisations (NGOs). These groups work to monitor human rights abuses, provide aid to those affected, and advocate for policy changes to protect and strengthen human rights worldwide.

In conclusion, human rights represent a cornerstone of our shared humanity. They are a testament to our commitment to treating all individuals with respect and fairness. As future leaders, it is crucial for you, as students, to understand, advocate for, and protect these rights to create a more just and equal world for all (OpenAI, 2023).

Question 1. Choose which of the following statements are True / False or Not Given.

(5 marks)

- Write T if the statement agrees with the information in the text, F if the statement contradicts the information or NG if there is no information in the text.

1. Human rights are limited to a specific group of individuals. _____
2. Efforts to promote human rights involve international organisations and NGOs. _____
3. In the modern world, discussions about human rights include the right to privacy and data protection. _____
4. Gender equality rights have gained prominence in discussions of human rights. _____
5. The Universal Declaration of Human Rights was adopted after World War II. _____

Question 2. Circle the correct answer.

(5 marks)

1. In addition to traditional rights, discussions about human rights in the modern world often include _____.
a) environmental rights
b) the right to bear arms
c) the right to privacy and data protection
2. Which organisations are involved in promoting and protecting human rights?
a) Only governments
b) International organisations and NGOs
c) Corporations
3. The Universal Declaration of Human Rights was adopted in which century?
a) 19th century
b) 20th century
c) 21st century
4. What is the main purpose of raising awareness about human rights?
a) It has no impact on individuals.
b) It empowers individuals to claim and defend their rights.
c) It restricts individual freedom.

5. What is the role of international organisations and NGOs in promoting and protecting human rights, as mentioned in the text?
- They have no involvement in human rights issues.
 - They solely focus on economic rights.
 - They work to monitor human rights abuses, provide aid to those affected, and advocate for policy changes.

VOCABULARY

[15 Marks]

Question 1. Write the correct word in the gap to complete each sentence. There are TWO EXTRA words. (5 marks)

bias	authoritative	compliance	liberty	treaties	privacy	reaffirm
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- Every individual has the right to personal _____, which means that their personal information should be protected from unauthorised access or disclosure.
- Governments need to ensure _____ with human rights laws and principles to protect the rights and freedoms of their citizens.
- International _____ are agreements between countries to uphold specific human rights standards and principles.
- Human rights are often associated with the concept of individual _____, meaning the freedom to act and make choices without unnecessary restrictions.
- The Universal Declaration of Human Rights is seen as an _____ document in the field of human rights, providing a foundation for the rights and freedoms of all people.

Question 2. Circle the sentence that uses the word in bold correctly.

(5 marks)

1. **Declaration**

- A declaration was issued to protect the rights of seafarers.
- She suffered severe declaration while working on the ship.
- The declaration captain's of equality among the crew was well-received.

2. **Enforce**

- The seafarers' crew decided to enjoy their enforce during shore leave.
- She decided enforce her decision to leave the ship due to unsafe working conditions.
- Seafarers have the right to enforce their labour rights under international maritime law.

3. **Freedom**

- a) Seafarers have the freedom to work in a safe and secure environment.
- b) Speech is freedom of restricted on maritime vessels to maintain discipline.
- c) The crew freedom to relax and unwind during their break.

4. **Racism**

- a) The First Mate was racism to other crew members.
- b) Eliminating racism and promoting diversity is crucial in the maritime industry.
- c) The chef prepared a meal with racism ingredients to celebrate the crew's achievements.

5. **Torture**

- a) Seafarers sometimes torture experience due to harsh working conditions and long hours.
- b) The crew organised an awareness campaign to torture promote human rights at sea.
- c) International maritime law prohibits the use of torture on seafarers.

Question 3. Match the definition to the correct word. One of the definitions has been completed as an example. (5 marks)

Word	Definition
0. breach c	a) to send or bring someone back to the country that person came from
1. detain ___	b) a legal or moral duty to do something
2. expiry ___	c) an act of breaking a law, promise or agreement
3. obligation ___	d) to force someone officially to stay in a place
4. repatriation ___	e) to discover what was hidden
5. uncover ___	f) If something that lasts for a fixed length of time expires, it comes to an end or stops being in use.

Rubric

Criteria	5 Points	4 Points	3 Points	2 Points	1 Point
Task Achievement & Organisation	The email effectively addresses all aspects of the task.	The email addresses most aspects of the task but may lack clarity or specificity in some areas.	The email partially addresses the task but is lacking in some key respects.	The email briefly touches on the task's requirements and lacks clarity or organisation.	The email does not effectively address the task's requirements.
Grammar and Spelling	The email demonstrates excellent command of grammar and spelling throughout.	The email contains a few minor grammatical or spelling errors that do not impede understanding.	The email has several noticeable grammatical and spelling errors but remains comprehensible.	The email contains frequent and significant grammatical and spelling errors that hinder comprehension.	The email is riddled with severe grammatical and spelling errors, making it difficult to understand.
Tone and Formality	The email maintains a consistently professional and objective tone, adhering to appropriate formal language for this context.	The email maintains professionalism and objectivity but occasionally lapses in tone or formality.	The email sometimes lacks professionalism or objectivity, with notable lapses in tone and formality.	The email often lacks professionalism and objectivity, with significant lapses in tone and formality.	The email is consistently unprofessional, lacks objectivity, or fails to adhere to formal language, making it inappropriate for the context.

(OpenAI, 2023a)

References:

OpenAI. (2023). ChatGPT (September 25 Version) [Large language model]. <https://chat.openai.com>

OpenAI. (2023a). ChatGPT (September 25 Version) [Large language model]. <https://chat.openai.com>

OpenAI. (2023b). ChatGPT [Large language model]. <https://chat.openai.com>

MLO & Bloom's Level of Complexity

Q	MLO Addressed	Complexity Level	Mark	Remark
Reading Section				
1.	2, 3, 4 & 6	Understanding	5	
2.	2, 3, 4 & 6	Application	5	
Vocabulary Section				
1.	2, 3 & 6	Understanding	5	
2.	2, 3 & 6	Application	5	
3.	2, 3 & 6	Understanding	5	
Writing Section				
1.	1, 2, 5 & 6	Application and creating	15	