

## ACADEMIC YEAR 2023 – 2024

|                        |                                   |                   |                   |
|------------------------|-----------------------------------|-------------------|-------------------|
| <b>Program</b>         | <b>Term</b>                       | <b>Semester</b>   | <b>Paper</b>      |
| <b>FOUNDATION</b>      | <b>2</b>                          | <b>2</b>          | <b>MAIN 1</b>     |
| <b>MODULE NAME:</b>    | <b>INFORMATION TECHNOLOGY-III</b> |                   |                   |
| <b>MODULE CODE:</b>    | <b>FCOM003</b>                    | <b>EXAM DATE:</b> | <b>17/07/2024</b> |
| <b>TEACHER'S NAME:</b> | <b>Ahlam Al Balushi</b>           | <b>DURATION:</b>  | <b>2 hrs.</b>     |

|                                     |                             |                        |
|-------------------------------------|-----------------------------|------------------------|
| <b>Questions to be answered on:</b> | <b>Allowed requirements</b> | <b>Number of pages</b> |
| Moodle and MS Excel                 | Computer and Pen            | 5                      |

### Points of Attention:

- For each question, the maximum earned points are mentioned between brackets at the end of each question.
- Make sure your answers are written to the point.
- All answers must be written **in English**.
- When finished, save your answer on Moodle or hit the submit button.
- Cheating /copying is not allowed and will result in failing the exam.

|                      |  |                    |
|----------------------|--|--------------------|
| <b>STUDENT NAME:</b> |  | <b>FINAL MARKS</b> |
| <b>STUDENT ID:</b>   |  |                    |
| <b>CLASS:</b>        |  | <b>40</b>          |

Number of answer scripts: .....

Invigilator: .....

Student's signature: .....

Time of receipt: .....

## Question 1

[16 Marks]

1. Download the **Final-1** which is uploaded on Moodle.
2. Open the first sheet '**Q.1**' in **Final-1**.

|    | A                  | B         | C       | D        | E             |
|----|--------------------|-----------|---------|----------|---------------|
| 1  | Customer Name      | Account # | Income  | Expenses | Total Balance |
| 2  | Abdullah Ali       | 123456    | 1450.55 | 1300.58  |               |
| 3  | Majed Fahad        | 234567    | 988.75  | 950.55   |               |
| 4  | Sara Salim         | 345678    | 1800.57 | 1200.35  |               |
| 5  | Amjad Khalid       | 456789    | 750.55  | 500.57   |               |
| 6  | Fatma Mohammed     | 567890    | 1200.58 | 100.58   |               |
| 7  |                    |           |         |          |               |
| 8  | 2nd Highest Income |           |         |          |               |
| 9  | Lowest Income      |           |         |          |               |
| 10 | No. of Customers   |           |         |          |               |
| 11 | Q.8                |           |         |          |               |
| 12 |                    |           |         |          |               |

3. Format the currency to **OMR** with **two decimal** places for the columns **C**, **D**, and **E**. (2 marks)
4. Type a formula to determine the **total balance** in column **E**. (2 marks)
5. Use a function to determine the **second-highest income** in column **C**. Enter the answer in cell B8. (2 marks)
6. Use a function to find the **lowest income** in column **C**. Enter the answer in cell B9 (2 marks)
7. Use a function to find the **number of customers** in column **A**. Enter the answer in cell B10. (2 marks)
8. Suppose **Majed** in cell **A3** deposits an additional **500 OMR**. What is his new balance? Enter the answer in cell B11. (2 marks)
9. **Sort** customer names in column **A** ascending from **A – Z**. (2 marks)
10. Apply **conditional formatting** to highlight all the customers with a **balance** above **500 OMR**. (2 marks)

## Question 2

[12 Marks]

1. Open the second sheet “Q.2” in **Final-1**.

|    | A                   | B         | C            | D             | E             |
|----|---------------------|-----------|--------------|---------------|---------------|
| 1  | Route Name          | Departure | Ticket Price | Quantity Sold | Total Revenue |
| 2  | Route A             | 8:00 AM   | \$75         | 120           |               |
| 3  | Route B             | 9:30 AM   | \$85         | 150           |               |
| 4  | Route C             | 11:00 AM  | \$65         | 200           |               |
| 5  | Route D             | 1:00 PM   | \$95         | 180           |               |
| 6  | Route E             | 3:00 PM   | \$110        | 160           |               |
| 7  |                     |           |              |               |               |
| 8  |                     |           |              |               |               |
| 9  | Average Price       |           |              |               |               |
| 10 | Highest Price       |           |              |               |               |
| 11 | Total Quantity Sold |           |              |               |               |
| 12 | Q.6                 |           |              |               |               |
| 13 |                     |           |              |               |               |

2. Type a formula to calculate the **total revenue** in column **E**. (2 marks)
3. Use a function to calculate the **average price** in column **C**. Enter the answer in cell B9. (2 marks)
4. Use a function to find the **highest price** in column **C**. Enter the answer in cell B10. (2 marks)
5. Use a function to determine the **total quantity sold** in column **D**. Enter the answer in cell B11. (2 marks)
6. Suppose there is a **5% tax** when purchasing a ticket for route E. What is the total ticket price? Enter the answer in Cell B12. (2 marks)
7. Use a **filter** to display **all revenue** in column E that is less than **\$15,000**. (2 marks)

### Question 3

[12 Marks]

1. Open the third sheet “Q.3” in the **Final-1**.

|    | A                | B                   | C |
|----|------------------|---------------------|---|
|    | <b>Team Name</b> | <b>Goals Scored</b> |   |
| 1  |                  |                     |   |
| 2  | Team A           | 15                  |   |
| 3  | Team B           | 10                  |   |
| 4  | Team C           | 20                  |   |
| 5  | Team D           | 18                  |   |
| 6  | Team E           | 12                  |   |
| 7  | <b>Q.5</b>       |                     |   |
| 8  | <b>Q.6</b>       |                     |   |
| 9  |                  |                     |   |
| 10 |                  |                     |   |

2. Add two rows after A6. (1 mark)
3. In A7, enter “ Team F” and “25”. (1 mark)
4. In A8, enter "Team G", and “8”. (1 mark)
5. Use a function to calculate the **total Goals Scored** in column **B**. Enter the answer in cell B7. (2 marks)
6. Use a function to determine how many **empty cells** are in column **B**. Enter the answer in cell B8. (2 marks)
7. Create a **column chart** using columns A and B in the above table. The chart must have a **title, legend, and axis titles** with **appropriate style**. (5 marks)

**MLO & Bloom's Level of Complexity**

| <b>Q #</b> | <b>MLO Addressed</b> | <b>Complexity Level</b> | <b>Mark</b> | <b>Remark</b> |
|------------|----------------------|-------------------------|-------------|---------------|
| 1          | 7, 8, 9, 10          | Application             | 16          |               |
| 2          | 7, 8, 9, 10          | Application             | 12          |               |
| 3          | 7, 8, 9, 10          | Application             | 12          |               |