

Midterm Writing Exam
FENG001: PRE-INTERMEDIATE
Term 1 - Fall 2024

Points of Attention:

- For each question, the maximum earned points are mentioned between brackets at the end of each question.
- Write very clearly! Answers that are not readable are not marked and don't get points!
- Make sure your answers are written to the point.
- All answers must be written **in English**.
- Write all the answers **in blue or black pen only**.
- When finished, submit the question paper to the invigilator.
- Any cheating/copying will result in failing the examination.

Exam Duration: 1.5 hours
Instructor's Name: Shihab Al Sharqi
Exam Date: 13/10/2024
Program: FND

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Student Information	
Name:	<input type="text"/>
Signature:	<input type="text"/>
ID:	<input type="text"/>

Invigilator	
Initials:	<input type="text"/>
Time received:	<input type="text"/>
<input type="checkbox"/> Student ID checked	

Writing**[20 marks]**

Write a four-paragraph essay of about **250** words. Choose any **ONE** of the following topics:

➤ **How can people reduce plastic waste in the environment?**

OR

➤ **Why is teamwork important in the class?**

Brainstorm and Outline:

OUTLINE (Ideas only, **NOT FULL SENTENCES**)

INTRODUCTION (60-70 words)

Thesis Statement:

MAIN BODY PARAGRAPH 1 (80-90 words)

Main Idea 1: _____

Supporting Information:

MAIN BODY PARAGRAPH 2 (80-90 words)

Main Idea 2: _____

Supporting Information:

CONCLUSION (50-60 words)

Essay Marking Criteria

	Task Achievement	Organization, coherence and cohesion, and layout	Vocabulary & Spelling	Grammatical accuracy and range
5	Addresses all parts of the task extremely well. Presents and supports main ideas very clearly with good examples. No irrelevance. More or less than 15% of specified word limit.	Essay has a clear introduction, 2/3 body paragraphs, and a conclusion. Introduction has an effective thesis statement. Body paragraphs have a relevant topic sentence, relevant supporting sentences with a clear progression. Conclusion restates thesis + summarizes main ideas. Uses a wide range of cohesive devices like conjunctions and linking words to demonstrate a highly	Uses vocabulary required for the task. Uses less common lexical items for the level with ease. Occasional spelling mistakes in low frequency words and very occasional mistakes in higher frequency words. Register is appropriate.	Uses a variety of basic structures accurately and can form some complex sentences with accuracy. No capitalization or punctuation difficulties.
4	Addresses all parts of task well. Presents and supports main ideas clearly. No irrelevance. More or less than 20% of specified word limit.	Essay has a clear introduction, 2/3 body paragraphs, and a conclusion. Introduction has an effective thesis statement. Body paragraphs have a relevant topic sentence, relevant supporting sentences with a clear progression. Conclusion restates thesis + summarizes main ideas. Writing accurately uses cohesive devices to demonstrate logical relationships. Shows full understanding of essay layout.	Uses vocabulary required for the task. Attempts to use less common lexical items for the level. Few spelling mistakes in low frequency words and some mistakes in higher frequency words. Register is generally appropriate	Uses a variety of basic structures Which generally free of errors. Complex structures will be less accurate. No capitalization or punctuation difficulties.
3	Addresses all parts of task. Presents main ideas clearly. Supporting ideas are generally relevant. More or less than 25% outside specified word limit.	Essay has a clear introduction, 2/3 body paragraphs, and a conclusion. Introduction has an effective thesis statement. Body paragraphs have a relevant topic sentence, relevant supporting sentences with a clear progression. Conclusion restates thesis + summarizes main ideas. Paragraph accurately uses some cohesive devices. Shows full understanding of essay layout.	Uses vocabulary required for the task though some words may be imprecise or inappropriate. Some consistent spelling mistakes in low frequency words and in high frequency words but meaning is communicated. Register is generally appropriate.	Uses a variety of basic structures which may have some errors. Attempts to form complex structures. Few capitalization and Punctuation difficulties
2	Addresses most of the task. Presents main ideas clearly. Some supporting ideas may be missing or irrelevant. More or less than 30% outside specified word limit.	Essay is missing one part. Thesis statement is missing or is not relevant. Body paragraphs have relevant topic sentences. Supporting sentences indicate an attempt at progression though some supporting sentences are irrelevant. Cohesive devices may be repetitive or inadequate. Essay layout is inappropriate.	Lack of vocabulary may cause oversimplification though the meaning is still communicated. Many spelling mistakes in low and high frequency words cause reader confusion. Lapses in register.	Uses a limited range of basic structures which have regular, repeated errors. Some errors in capitalization and punctuation. Some reader confusion may be caused, though meaning is communicated.
1	Addresses the task only partially. Presents relevant main ideas though they may be unsupported. More or less than 35% outside specified word limit.	Essay is missing two or more parts. Thesis statement is missing or is not relevant. Body paragraphs have relevant topic sentences. Supporting sentences are missing / inadequate. Cohesive devices are missing.	Lack of vocabulary hinders communication of the meaning. Spelling mistakes in low and high frequency words are widespread can cause reader confusion. Frequent lapses in register.	Uses a limited range of basic structures which have regular, repeated errors. Meaning is very difficult to understand. Widespread errors in capitalization and punctuation.
0	Totally off-topic or No Serious Attempt	Totally off-topic or No Serious Attempt	Totally off-topic or No Serious Attempt	Totally off-topic or No Serious Attempt