

## ACADEMIC YEAR 2023 – 2024

<b>Program</b>	<b>Term</b>	<b>Semester</b>	<b>Paper</b>
<b>FOUNDATION</b>	<b>2</b>	<b>1</b>	<b>MAIN</b>
<b>MODULE NAME:</b>	<b>ENGLISH PRE-INTERMEDIATE</b>		
<b>MODULE CODE:</b>	<b>FENG001</b>	<b>EXAM DATE:</b>	<b>06/02/2024</b>
<b>TEACHER'S NAME:</b>	<b>Shihab Al Sharqi</b>	<b>DURATION:</b>	<b>2 hrs.</b>

<b>Questions to be answered on:</b>	<b>Allowed requirements</b>	<b>Number of pages</b>
Space provided on the question paper	Pen	(Incl. Cover Page): <b>11</b>

### Points of Attention:

- For each question, the maximum earned points are mentioned between brackets at the end of each question.
- Write very clearly! Answers that are not readable are not marked and don't get points!
- Make sure your answers are written to the point.
- All answers must be written **in English**.
- Write all the answers **in blue or black pen only**.
- When finished, submit the question paper to the invigilator.
- Any cheating/copying will result in failing the examination.

<b>STUDENT NAME:</b>		<b>FINAL MARKS</b>
<b>STUDENT ID:</b>		
<b>CLASS:</b>		<b>10</b>

<b>Listening</b> (15)	<b>Language</b> (30)	<b>Reading</b> (15)	<b>Writing</b> (20)	<b>Total</b> (80)

## LISTENING

[15 Marks]

### Part 1

**Task 1.** Complete the notes below. Write *NO MORE THAN THREE WORDS AND / OR A NUMBER* for each answer. (10 marks)

#### JOB INQUIRY

- Type of work: 1. \_\_\_\_\_
- Number of hours per week: 12 hours
- Would need work permit
- Work place: 2. \_\_\_\_\_ branch
- Nearest bus stop: next to 3. \_\_\_\_\_
- Pay: 4. £ \_\_\_\_\_ an hour

#### Extra benefits:

- A free dinner
- Extra pay when you work on 5. \_\_\_\_\_
- Free transportation: when you work 6. \_\_\_\_\_

#### Qualities required:

- 7. \_\_\_\_\_
- Ability to 8. \_\_\_\_\_
- Interview schedule: Thursday 9. \_\_\_\_\_ at 6 p.m.
- Bring the names of two referees
- Whom to meet: Samira 10. \_\_\_\_\_

(Anon, 2013)

**Part 2**

**Task 2.** Complete the notes below. Write *ONE WORD AND / OR A NUMBER* for each answer.

**(5 marks)**

**SPORTS WORLD**

- located in the shopping center to the 1. \_\_\_\_\_ of Bradcaster.
- black and red are the company's colors 2. \_\_\_\_\_.
- other stores take up to 5. \_\_\_\_\_ days to get their clients' orders.
- shop particularly focuses on equipment for 4. \_\_\_\_\_
- has a special section which just sells 5. \_\_\_\_\_

(Anon, 2013)

## LANGUAGE

[30 Marks]

**Task 1.** Complete the conversation with the correct *past simple or past continuous* form of the verbs in brackets. (10 marks)

Ellen MacArthur 1. \_\_\_\_\_ (be) born in Derbyshire in the UK in 1976. She 2. \_\_\_\_\_ (grow) up far from the sea, and her parents and brothers 3. \_\_\_\_\_ (not / be) very interested in sailing. However, she 4. \_\_\_\_\_ (have) an aunt who was a yachtswoman and she 5. \_\_\_\_\_ (learn) to sail while she 6. \_\_\_\_\_ (stay) with her aunt on the east coast of England. Ellen 7. \_\_\_\_\_ (buy) her first small boat while she 8. \_\_\_\_\_ (study) at school. After that, she 9. \_\_\_\_\_ (spend) all her free time sailing. In 2005, she became world famous when she 10. \_\_\_\_\_ (break) the world record for the fastest solo circumnavigation of the globe in a yacht (Hughes, 2019).

**Task 2.** Circle the correct answer.

(5 marks)

- I prefer the train because it's \_\_\_\_\_.  
A. reliable                      B. more reliable                      C. as reliable as                      D. far reliable
- There are \_\_\_\_\_ ink cartridges in that box. You can take one.  
A. a few                      B. a little                      C. any                      D. much
- It is not difficult \_\_\_\_\_ a new language these days because there are many free online courses available on YouTube.  
A. to learn                      B. learning                      C. learn                      D. learned
- Have you ever \_\_\_\_\_ this movie before?  
A. see                      B. saw                      C. seen                      D. seeing
- She won't catch the bus if she \_\_\_\_\_ now.  
A. doesn't go                      B. goes                      C. is not going                      D. go

**Task 3.** Use the words in the box to complete the sentences. There are *THREE EXTRA* words.

(5 marks)

mobile phone	adults	reliable	beard
campervan	rubbish	recycle	lifestyle

1. Choosing a healthy \_\_\_\_\_ that includes regular exercise and a balanced diet can contribute to a longer and happier life.
2. People should always remember to \_\_\_\_\_ their plastic bottles and paper to help protect the environment.
3. After the picnic, make sure to throw your \_\_\_\_\_ in the bins to keep the park clean.
4. Many \_\_\_\_\_ enjoy learning new skills, such as cooking or playing cards.
5. During the summer vacation, my family and I plan to travel across the country in a \_\_\_\_\_, exploring different national parks and scenic landscapes.

**Task 4.** Circle the correct answer.

(5 marks)

1. Jason was first to cross the finish \_\_\_\_\_.  
 A. match                      B. line                      C. race                      D. team
2. It takes four days for the ship to \_\_\_\_\_ the ocean.  
 A. commute                      B. cross                      C. pass                      D. leave
3. What is the biggest \_\_\_\_\_ that we have to solve today?  
 A. challenger                      B. challenging                      C. challenge                      D. challenged
4. Thanks for buying me flowers on my birthday. That was very \_\_\_\_\_ of you.  
 A. positive                      B. intelligent                      C. kind                      D. patient
5. \_\_\_\_\_, who are fifteen or sixteen, have to be responsible for the first time in their lives.  
 A. Teenagers                      B. Children                      C. Elderly                      D. Infants

(Longman Dictionary of Contemporary English, 2024)

**Task 5.** Match each word with the correct definition. Write A-H on the lines. There are *TWO* *EXTRA* definitions. (5 marks)

Word	Definition
0. decision <u>  G  </u>	A. a large thin book with a paper cover that contains news stories, articles, photographs etc., and is sold weekly or monthly
1. feel <u>          </u>	B. behaving towards someone in a way that shows you like them and are ready to talk to them or help them
2. dictionary <u>          </u>	C. costing a lot of money
3. athlete <u>          </u>	D. a book that gives a list of words in alphabetical order and explains their meanings in the same language, or another language
4. expensive <u>          </u>	E. someone who competes in sports competitions, especially running, jumping, and throwing
5. friendly <u>          </u>	F. to experience a particular physical emotion
	G. <del>a choice or judgment that you make after a period of discussion or thought</del>
	H. something good that you have done, usually after a lot of time and effort

## READING

[15 Marks]

### Text 1

#### Computers under Attacks

##### Paragraph A

Every time you turn on your computer and connect to the internet, there is a possibility of attack! It could come via an email from a friend, a software program or music you download.

##### Paragraph B

The most common source of danger is a 'virus', that is a program that hides itself in documents or software, and then attacks your computer. Sometimes, these are not too serious. They can even be funny, but sometimes they are so serious that they crash the computer, in other words, they stop the computer working. Consequently, some companies and even government departments have had to close while they try to find and destroy a virus. This can cost millions of dollars.

##### Paragraph C

One type of virus, known as a 'Trojan Horse', is designed to get your credit card details or bank passwords. Once it has this information, it is sent to organizations that steal your money from your bank or use your credit card to buy things.

##### Paragraph D

Another virus is 'Spyware'. Like the Trojan Horse', it hides inside your computer so that you don't know it is there. It might not do any damage, but it collects information about you, for example, what you buy online or what music you download. It then sends this to commercial companies.

##### Paragraph E

A more common, but less dangerous, problem is 'spam', or unwanted advertising. When it first appeared, nobody worried about it, but now it is out of control: more than 50 % of all email messages in the world are junk mail, or spam. Unfortunately, some people are now using spam to trick people and to get money from them. The simplest trick is to send an email promising that you will get rich. However, to get this money, you must send your bank details. Of course, they take the money from your bank, and you certainly don't get rich.

##### Paragraph F

Therefore, next time you're online, make sure your anti-virus program is up-to-date and never give anyone your bank details (Philpot, 2011).

**Task 1.** Read the following statements and match them with paragraphs A - F.

(3 marks)

Statement	Paragraph
0. People should not share their bank account details with anyone.	<u>  F  </u>
1. Protect your computer from Trojan Horse viruses.	<u>          </u>
2. Many companies shut down when their systems get infected by serious viruses.	<u>          </u>
3. Some computer viruses can know what you buy.	<u>          </u>

**Task 2.** Answer the questions with **NO MORE THAN FIVE WORDS**.

(4 marks)

1. How much does it cost some governments to get rid of viruses?

\_\_\_\_\_

2. Why is a “Trojan Horse” dangerous?

\_\_\_\_\_

3. What sensitive information might be requested when falling for a deceptive email promising wealth?

\_\_\_\_\_

4. How can people stay safe online?

\_\_\_\_\_



## Text 2

### How to Be Happy

We asked four psychologists for their advice on how to be happy and, equally importantly, how to avoid being unhappy.

**A** There has been a lot of research which shows the importance of physical health in avoiding anxiety and depression. The mind and the body are highly interconnected. We can all make fairly easy changes in our lifestyle to include more exercise, healthier eating, getting enough sleep, being exposed to sunlight and so on. Research into exercise has found that it has a positive impact on mood. Physical activity stimulates the release of endorphins in the brain to produce the feel-good factor. Sleep is vitally important for children and adolescents to help concentration levels. A good night's sleep also stops people being bad-tempered.

**B** Having good relationships is a big part of being happy. In one study, most happy people were found to have strong ties to friends and family and they made sure they spent time with them regularly. You also need at least one person who you discuss personal feelings with- called 'self disclosure'. Just one person for a heart-to-heart is enough, together with a network of other relationships. It's not enough to have lots of friends just to do things with or chat to about music or football. That deeper connection is all-important. Some people need to learn how to listen effectively to others in order to develop stronger relationships.

**C** I would recommend being completely involved in a pleasurable activity, sometimes called experiencing 'flow'. The activity could be anything from doing judo to painting a picture to playing chess. Typically, the activities require a certain amount of skill and are challenging but not too challenging. People who spend time doing 'high-flow' activities feel more long-term happiness than those doing things like just lounging around or chatting online.

**D** Make like Superman! Discover what your unique strengths are and then use them for a purpose which benefits other people or your community. People who play to their strengths and use them in different ways and in different situations are happier than those who focus more on their weaknesses. In other words, focus on the positive, not the negative, and be true to yourself. Studies in different countries have shown that people who do this report higher levels of well-being (British Council, 2017).

**Task 1. Read the statements. Write T if the statement is *True* and F if the statement is *False* or NI if there is *No Information* about the statement.** (4 marks)

1. \_\_\_\_ According to Psychologist A, it is difficult to make changes to our everyday habits.
2. \_\_\_\_ Psychologist B believes that you should spend large amounts of time with your close friends.
3. \_\_\_\_ According to Psychologist C, we should do activities which are enjoyable but require some effort.
4. \_\_\_\_ According to Psychologist D, we should focus on improving our weak points to be happier.

**Task 2. Circle the psychologist who gives the following pieces of advice.** (4 marks)

1. Think about how you can help others.
  - a. Psychologist A
  - b. Psychologist B
  - c. Psychologist C
  - d. Psychologist D
2. Make sure your activities aren't too easy or too difficult.
  - a. Psychologist A
  - b. Psychologist B
  - c. Psychologist C
  - d. Psychologist D
3. Pay more attention to your strengths.
  - a. Psychologist A
  - b. Psychologist B
  - c. Psychologist C
  - d. Psychologist D
4. Change simple aspects of your daily routine.
  - a. Psychologist A
  - b. Psychologist B
  - c. Psychologist C
  - d. Psychologist D

## References:

Anon. (2013). *Cambridge English IELTS 9: Authentic Examination papers from Cambridge ESOL*. Cambridge: Cambridge University Press.

British Council, (2017). *How to be Happy; Learn English Teens*. [online] Available at: <https://Learnenglishteens.britishcouncil.org/ar/skills/reading/c1-reading/how-be-happy> [Accessed 11 Jan 2024].

Hughes, J., (2019). *Life Pre-Intermediate Work Book*. 2<sup>nd</sup> ed. Hampshire: National Geographic Learning.

Longman Dictionary of Contemporary English. (2024). *Longman Dictionary of Contemporary English / LDOCE*. [Online] Available at: <https://www.ldoceonline.com> [Accessed 1<sup>st</sup> Jan 2024].

Philpot, S. (2011). *Headway Academic Skills: Reading, Writing, and Study Skills level 2*. Oxford: Oxford University Press.

## MLO & Bloom's Level of Complexity

Q #	MLO Addressed	Complexity Level	Mark	Remark
Listening	<b>MLO 2</b>	Application	<b>15</b>	
Language Task 1	<b>MLO 2</b>	Application	<b>5</b>	
Language Task 2	<b>MLO 1</b>	Application	<b>10</b>	
Language Task 3	<b>MLO 2</b>	Application	<b>5</b>	
Language Task 4	<b>MLO 1 &amp; 2</b>	Understanding/ Application	<b>5</b>	
Language Task 5	<b>MLO 1</b>	Remembering	<b>5</b>	
Reading	<b>MLO 2 &amp; 3</b>	Understanding/ Analysing	<b>15</b>	
Writing	<b>MLO 2 &amp; 5</b>	Understanding/ Analysing/ Application	<b>20</b>	

