

FINAL EXAM FENG001: PRE-INTERMEDIATE Spring-T1 2025

Points of Attention:

- For each question, the maximum earned points are specified in the question.
- Write clearly! Answers that are not readable are not marked and do not earn marks!
- All answers should be written in English using **blue or black pens** only.
- When finished, submit and sign the question paper to the invigilator.
- Any cheating/copying will result in examination failure.

Exam Duration: 2 hours
Instructor's Name: Shihab S.
Exam Date: 11/05/2025
Program: FND

	80
	20

Student Information	
Name:	<input type="text"/>
ID:	<input type="text"/>
Signature:	<input type="text"/>

Invigilator	
Initials:	<input type="text"/>
Time received:	<input type="text"/>
<input type="checkbox"/> Student ID checked	

Listening	Language	Reading	Total	Writing	Total
15	30	15	60	20	80

LISTENING**[15 Marks]****Listening 1:**

You will hear a man renting an apartment over the phone.

Task 1. Complete the notes below. Write *NO MORE THAN ONE WORD OR A NUMBER* for each answer. (5 marks)

Apartment for Rent	
Street name	0. Bridge
Street number	1. _____
Included utilities	Gas, heat, water, 2. _____, phone
Not included utilities	3. _____
Public transport	Underground, 4. _____
Renter's name	John 5. _____

Task 2. Choose *THREE* letters, A-F. Which *THREE* things should the caller bring to the meeting? (3 marks)

- A. Driving license
- B. Passport
- C. Tax bill
- D. Employment contract
- E. Reference from a friend or colleague
- F. Reference from an employer

Task 3. Circle the correct letters, A, B, or C.**(2 marks)**

9. What time did the caller and apartment manager decide to meet?

- A. 5:30 PM
- B. 6:00 PM
- C. 6:30 PM

10. Where did they decide to meet?

- A. Near the manager's apartment
- B. At the caller's future apartment
- C. At the office

Listening 2:

You will hear information about tickets to one of the royal palaces in London.

Task 4. Complete the table below. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

(5 marks)

Ticket Type	Ticket Cost
Adult's ticket	1. _____ pounds
Child's ticket (for children between 5 and 15 years)	2. _____ pounds
Children under 3. _____ years	free
Reduced tariff (for full-time students and disabled visitors)	4. _____ pounds
5. _____ (can be used by up to 2 adults and 3 children)	55 pounds

(ielts-up.com, 2022)

LANGUAGE**[30 Marks]****Task 1. Circle the correct answer.****(5 marks)**

1. Students _____ the new class.

- A. doesn't like B. don't like C. isn't like D. is liking

2. He can't stand _____ horror movies.

- A. watch B. watching C. to watch D. watch

3. How _____ sugar do you consume every day?

- A. many B. some C. much D. a lot of

4. Cycling is a lot _____ these days because there are new cycle paths.

- A. much popular B. popular C. more popular D. as popular as

5. I want to _____ this dish. Shall we go to a restaurant?

- A. are trying B. try C. be trying D. trying

Task 2. Underline the mistake in each sentence and write the corrected part on the lines below. (0.5 marks for underlining and 0.5 marks for correction) **(5 marks)**

1. Isaac Newton is the person which discovered the gravity.

2. If you don't study well, you don't pass the exam.

3. I have knew Fatma since 2016.

4. My friends will travel to the UK this summer. They have already booked the tickets.

5. There are any ancient buildings to visit in the city.

Task 3. Use the given words and phrases to make grammatically correct sentences.

(0.5 marks for a correct answer and 0.5 marks for punctuation and capitalization) (5 marks)

0. I / at weekends

I usually go to the cinema at weekends.

1. Ali and his friend / in 2000

2. when / my sister

3. my friend / for

4. the library / where

5. if / the teacher

Task 4. Use the clues to help you write the words in the boxes provided. The first letters are given. **All words must be spelled correctly.** (5 marks)

1. someone whose job is to welcome and deal with people arriving in a hotel or office building, visiting a doctor, etc (n.)

Example: *The friendly _____ greeted us with a smile when we entered the hotel, and she gave us the keys to our room.*

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2. a way of solving a problem or dealing with a difficult situation (n.)

Example: *I couldn't figure out the math problem, but my teacher showed me the _____, and now I understand how to solve it.*

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3. people who watch an event, show, game, activity, etc., often as part of the audience (n.)

Example: *The stadium was filled with excited _____ cheering for their favorite team during the championship match.*

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4. a person who travels into space in a space rocket (n.)

Example: *The _____ floated gracefully in the weightless environment of the space station.*

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5. a detailed description of how to do something (n.)

Example: *Please read the _____ carefully before assembling the puzzle.*

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(Longman Dictionary of Contemporary English, 2022)

Task 5. Use the words in the box to complete the sentences. The first one is done for you as an example. There are *THREE* extra words. (5 marks)

pollution	career	reliable	beard
increase	punctual	boring	lifestyle

1. Sarah is very _____. She never arrives late to her classes. She's always on time.
2. The company's recent expansion into new markets led to a significant _____ in its overall revenue.
3. Air _____ from factories and vehicles can have a negative impact on people's health and the environment.
4. After completing his education, he started his _____ as a graphic designer, and it has been a fulfilling journey ever since.
5. Emma is a _____ friend; she always keeps her promises and is there when you need her.

Task 6. Make a meaningful sentence using the word in *italics* with any *ONE* of the two words in brackets. (0.5 marks for a correct answer & 0.5 marks for punctuation and capitalization) (5 marks)

(0.5 marks for a correct answer & 0.5 marks for punctuation and capitalization) (5 marks)

1. *boring* (adj.) – (job / film)

2. *increase* (v.) – (number of/ price)

3. *stressed* (adj.) – (exam / work)

4. *wedding* (n.) – (invite / ceremony)

5. *feel like* (phr.) – (sandwich / cinema)

READING**[15 Marks]**

Read the text and answer the questions.

Paragraph 1

I bought another book today and have put it on a pile of unread books on my new coffee table. There is no more space on the table, which also has digital devices, coffee cups, and some socks I need to put away in my bedroom. But my bedroom is also full of stuff. I picked up my phone. The email inbox shows 243 unread emails. I've already missed three calls since I got home.

Paragraph 2

I know that I want less stuff in my life, but at the moment the stuff is winning. I seem to spend all my time buying things, and then putting them away when I would like more time for family, friends and hobbies. The good news is that now there is an excellent website to help people like me, called The Minimalists. When Ryan Nicodemus and Joshua Fields Millburn set up this website, they had 52 visitors in the first month. Two years later, it has over two million visitors a month.

Paragraph 3

Ryan Nicodemus explains how it began. He was working between sixty and eighty hours a week and spending his free time buying more products to make himself feel better. One day, he decided to start working fewer hours and to get rid of all his stuff. After a while, he realised he was much happier, and he wanted to share his ideas with others. So, he set up the website with Joshua to give advice to other people about how to become a 'minimalist'. On the website, there are blog posts and lots of practical ideas. One of their ideas is to play the thirty-day minimalism game. On day one you throw out, sell, recycle or give away one object in your life. Then, on day two, two objects. On day three, three objects.

Paragraph 4

In the same way that stuff can fill the space in our homes, some people think that there is a problem with having lots of stuff in our heads. Often people go online because they do not want to be doing nothing, so they keep their brains busy with unnecessary activities. According to a recent survey, most people born between 1980 and 2000 use their phones when they have nothing else to do: 46% check their social media, 43% play games, and 5% do some online shopping.

Paragraph 5

In the same survey, some people said that they were bored with their screens and online life; for example, 27% of them said they were bored of watching TV and 14% were bored of social media. So perhaps we need more time without all these devices and, like Nicodemus and Milburn who have less stuff in their homes, we should also have less stuff in our heads (Lougheed, 2016).

Task 1. Choose the best title for the given paragraphs from A-D and write the letters (A-D) on the lines below. There is *ONE EXTRA* title. (3 marks)

1. Paragraph 3 _____ 2. Paragraph 4 _____ 3. Paragraph 5 _____	A. The Story Behind the Website B. Lack of Interest in Online Life C. Number of Screen Users D. Keeping the Brain Busy with Unnecessary Activities
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Task 2. Read the statements. Write *T* if the statement is True and *F* if the statement is False or *NI* if there is No Information about the statement. (8 marks)

- _____ 1. There is space in the bedroom to put stuff.
- _____ 2. The writer has missed more than three calls.
- _____ 3. The website had over two million visitors in the first month.
- _____ 4. Rayan was buying a lot of stuff to feel good.
- _____ 5. Sharing stuff with other people is better than getting new things.
- _____ 6. People go online to keep their minds busy.
- _____ 7. 46% of people use their phone to check their social media when they have nothing to do.
- _____ 8. People need to use their electronic devices longer time.

Task 3. Answer the questions with *NO MORE THAN FOUR WORDS*.**(4 marks)**

1. What is the name of the website that helps people reduce the number of stuffs they have?

2. Write one of the ideas on the website.

3. What is the percentage of people who do online shopping?

4. What is the percentage of people who are not excited about using social networking?

References:

ielts-up.com., (2022). IELTS Listening practice online: sample 5.2 - IELTS-up. [online] [Accessed 12 Apr 2025]. Available at: <https://ielts-up.com/listening/ielts-listening-sample-5.2.html>

Lougheed, L., (2016). Barron's The Leader in Test Preparation. 3rd ed. New York.

Oxfordlearnersdictionaries.com., (2022). Oxford Learner's Dictionaries | Find definitions, translations, and grammar explanations at Oxford Learner's Dictionaries. [online] [Viewed 12 Apr 2025]. Available from: <https://www.oxfordlearnersdictionaries.com/>

MLO & Bloom's Level of Complexity

Q #	MLO Addressed	Complexity Level	Mark	Remark
Listening	MLO 2	Application	15	
Language Task 1	MLO 2	Application	5	
Language Task 2	MLO 1	Application	10	
Language Task 3	MLO 2	Application	5	
Language Task 4	MLO 1 & 2	Understanding/ Application	5	
Language Task 5	MLO 1	Remembering	5	
Reading	MLO 2 & 3	Understanding/ Analysing	15	
Writing	MLO 2 & 5	Understanding/ Analysing/ Application	20	