

## FINAL EXAM

### FENG001: PRE-INTERMEDIATE

### Spring-T1 2025

#### Points of Attention:

- For each question, the maximum earned points are specified in the question.
- Write clearly! Answers that are not readable are not marked and do not earn marks!
- All answers should be written in English using **blue or black pens** only.
- When finished, submit and sign the question paper to the invigilator.
- Any cheating/copying will result in examination failure.

**Exam Duration:** 2 hours  
**Instructor's Name:** Shihab S.  
**Exam Date:** 11/05/2025  
**Program:** FND

	<b>80</b>
	<b>20</b>

Student Information	
Name:	<input type="text"/>
ID:	<input type="text"/>
Signature:	<input type="text"/>

Invigilator	
Initials:	<input type="text"/>
Time received:	<input type="text"/>
<input type="checkbox"/> Student ID checked	

Listening	Language	Reading	Total	Writing	Total
15	30	15	60	20	80

**LISTENING****[15 Marks]****Listening 1:**

You will hear a man renting an apartment over the phone.

**Task 1. Complete the notes below. Write *NO MORE THAN ONE WORD OR A NUMBER* for each answer. (5 marks)**

<b>Apartment for Rent</b>	
Street name	<b>0.</b> Bridge
Street number	<b>1.</b> _____
Included utilities	Gas, heat, water, <b>2.</b> _____, phone
Not included utilities	<b>3.</b> _____
Public transport	Underground, <b>4.</b> _____
Renter's name	John <b>5.</b> _____

**Task 2. Choose *THREE* letters, A-F. Which *THREE* things should the caller bring to the meeting? (3 marks)**

- A. Driving license
- B. Passport
- C. Tax bill
- D. Employment contract
- E. Reference from a friend or colleague
- F. Reference from an employer

**Task 3. Circle the correct letters, A, B, or C.****(2 marks)**

9. What time did the caller and apartment manager decide to meet?

- A. 5:30 PM
- B. 6:00 PM
- C. 6:30 PM

10. Where did they decide to meet?

- A. Near the manager's apartment
- B. At the caller's future apartment
- C. At the office

**Listening 2:**

You will hear information about tickets to one of the royal palaces in London.

**Task 4. Complete the table below. Write *NO MORE THAN TWO WORDS AND/OR A NUMBER* for each answer.**

**(5 marks)**

Ticket Type	Ticket Cost
Adult's ticket	1. _____ pounds
Child's ticket (for children between 5 and 15 years)	2. _____ pounds
Children under 3. _____ years	free
Reduced tariff (for full-time students and disabled visitors)	4. _____ pounds
5. _____ (can be used by up to 2 adults and 3 children)	55 pounds

(ielts-up.com, 2022)

**LANGUAGE****[30 Marks]****Task 1. Circle the correct answer.****(5 marks)**

1. He \_\_\_\_\_ the new class.

- A. doesn't like      B. don't like      C. isn't like      D. is liking

2. He can't stand \_\_\_\_\_ to jazz music.

- A. listens      B. listening      C. to listen      D. listen

3. How \_\_\_\_\_ rubbish do you throw away every week?

- A. many      B. some      C. much      D. a lot of

4. Cycling is a lot \_\_\_\_\_ these days because there are new cycle paths.

- A. much popular      B. popular      C. more popular      D. as popular as

5. I want to \_\_\_\_\_ this movie. Shall we go to the cinema?

- A. are watching      B. watch      C. be watching      D. watching

**Task 2. Underline the mistake in each sentence and write the corrected part on the lines below.** (0.5 marks for underlining and 0.5 marks for correction) **(5 marks)**

1. Tomas Edison is the person which invented the electric light bulb.

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2. If you don't read my blog, you don't hear all my news.

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3. I knew Fatma since 2016.

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4. My brothers will go to the cinema tonight. They have already booked the tickets.

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5. There are any interesting places to visit in the city.

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**Task 3. Use the given words and phrases to make grammatically correct sentences.**

(0.5 marks for a correct answer and 0.5 marks for punctuation and capitalization) **(5 marks)**

0. I / at weekends

*I usually go to the cinema at weekends.*

1. Ali and his friend / in 2000

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2. while / my sister

---

3. my friend / since

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4. my father / who

---

5. if / rain

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**Task 4. Use the clues to help you write the words in the boxes provided. The first letters are given. All words must be spelt correctly. (5 marks)**

1. feeling tired and unhappy because something is not interesting or because you have nothing to do (adj.)

**Example:** *I was so \_\_\_\_\_ in that lecture.*

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2. a long line of vehicles on a road that cannot move or can only move very slowly (phr.)

**Example:** *We were stuck in a \_\_\_\_\_ for two hours.*

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3. someone whose job is to design, build, or repair machines, engines, roads, etc. (n.)

**Example:** *I want to be a process \_\_\_\_\_ because I like to work in a laboratory.*

<b>e</b>							
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4. damage caused to water, air, etc by harmful substances or waste (n.)

**Example:** *The book shows simple things you can do to reduce \_\_\_\_\_ from cars.*

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5. an answer to a problem (n.)

**Example:** *There's no simple \_\_\_\_\_ to this problem.*

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(Oxford Learner's Dictionary, 2025)

**Task 5. Use the words in the box to complete the sentences. The first one is done for you as an example. There are *TWO* extra words. (5 marks)**

salary	athletics	lifestyle	rush hours
stressed	crowds	countryside	competition

I would rather live in the **0.** countryside than in the city. First, the city is really big and noisy, and there is so much traffic during **1.** \_\_\_\_\_. Everybody is hurrying around to work, meetings and social activities and there are **2.** \_\_\_\_\_ everywhere. It all just makes me feel really **3.** \_\_\_\_\_. Also, I prefer quiet places where I can hear the wind blowing and birds chirping, and I can take long walks without being run over by a car! A calmer **4.** \_\_\_\_\_ surrounded by nature is much better for me. I don't care if my **5.** \_\_\_\_\_ could be higher in the city. I don't need more money; I need to feel happy!

**Task 6. Make a meaningful sentence using the word in *italics* with any *ONE* of the two words in brackets. (0.5 marks for a correct answer & 0.5 marks for punctuation and capitalization) (5 marks)**

(0.5 marks for a correct answer & 0.5 marks for punctuation and capitalization) (5 marks)

1. *boring* (adj.) – (job / film)

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2. *increase* (v.) – (number of/ price)

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3. *stressed* (adj.) – (exam / work)

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4. *wedding* (n.) – (invite / ceremony)

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5. *feel like* (phr.) – (sandwich / cinema)

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**READING****[15 Marks]**

**Read the text and answer the questions.**

### **The Lessons I Learned from Travelling**

Before I went travelling for the first time, I worried about it. I was frightened that something might go wrong. I soon learned not to worry. Here are some other lessons I learned.

One of the first things travel taught me is that things won't always go according to plan: buses will break down, flights will be delayed, and maps will occasionally be difficult to read. These problems made me more patient and helped me accept that I can't control most things. They also resulted in some exciting adventures – the woman in Marrakech, for example, who, when I asked her for directions, invited me into her home for coffee. When we're travelling, our most memorable experiences are usually the result of something we didn't plan. We should continue to think like this when we get home from our travels – when things don't go to plan, we should enjoy the adventure.

Growing up in Virginia, I rarely met people who were very different from me. That changed when I moved to London. I soon found myself at a dinner party where every guest came from a different country. You can learn a lot from listening to people from different places. When I began travelling beyond Europe, I experienced many different cultures. I celebrated the Hindu festival Diwali in India and families in Turkey invited me to stay in their homes. Now, in my new hometown of San Francisco, whenever I pass a mosque or a temple, I'm happy that I live in a multicultural city.

When I'm travelling, I have an open heart and mind. I smile at people I pass on the street and talk to people on the bus. I ask their name and learn a bit of their story. Now that I'm home, I try to be as friendly as I am when I'm travelling. Earlier this year, a young Asian man asked me for directions. I decided to start a conversation with him. I learned his name was Chien Yu, and that he was from Taiwan. He told me stories about growing up in his grandmother's home, and taught me how to say thank you in his native language. Even at home, we can have experiences and meet people. Thinking like a traveller, when we're at home, helps us understand the world better (Sayer, 2019).

**Task 1. Read the article. Choose the best summary for each paragraph from A–E below and write the letter (A–E) on the lines below. (4 marks)**

1. Paragraph 1 \_\_\_\_\_

2. Paragraph 2 \_\_\_\_\_

3. Paragraph 3 \_\_\_\_\_

4. Paragraph 4 \_\_\_\_\_

- A. Be ready to talk to people you don't know when you are in your home town
- B. Be prepared to meet people who are different from you when you're travelling
- C. Don't be scared of travelling
- D. Always be ready to change your plan during a journey

**Task 2. Read the statements. Write T if the statement is *True*, F if the statement is *False* or NI if there is *No Information* about the statement. (8 marks)**

1. \_\_\_\_\_ The writer was never worried about travelling.
2. \_\_\_\_\_ In Marrakech, the writer met a person who helped her with directions.
3. \_\_\_\_\_ The people that the writer met in London were not the same as people in Virginia.
4. \_\_\_\_\_ The writer has visited mosques in Bosnia, Turkey and the United States.
5. \_\_\_\_\_ She is trying to change the way she behaves with people when she's at home.
6. \_\_\_\_\_ Chien Yu told the writer where he is from.
7. \_\_\_\_\_ The writer told Chien Yu things about her life.
8. \_\_\_\_\_ Travel experiences changed the writer.

**Task 3. Answer the questions below. Write *NO MORE THAN FOUR WORDS OR A NUMBER* from the text. (3 marks)**

1. What did the writer celebrate in India?

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2. What city does the writer describe as multicultural?

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3. How can thinking like a traveller help people?

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**References:**

ielts-up.com., (2022). IELTS Listening practice online: sample 5.2 - IELTS-up. [online] [Accessed 12 Apr 2025]. Available at: <https://ielts-up.com/listening/ielts-listening-sample-5.2.html>

Oxfordlearnersdictionaries.com., (2022). Oxford Learner's Dictionaries | Find definitions, translations, and grammar explanations at Oxford Learner's Dictionaries. [online] [Viewed 12 Apr 2025]. Available from: <https://www.oxfordlearnersdictionaries.com/>

Sayer, M., (2019). *Life Pre-intermediate Teacher's Book*. Hampshire: Cengage Learning.

**MLO & Bloom's Level of Complexity**

<b>Q #</b>	<b>MLO Addressed</b>	<b>Complexity Level</b>	<b>Mark</b>	<b>Remark</b>
Listening	<b>MLO 2</b>	Application	<b>15</b>	
Language Task 1	<b>MLO 2</b>	Application	<b>5</b>	
Language Task 2	<b>MLO 1</b>	Application	<b>10</b>	
Language Task 3	<b>MLO 2</b>	Application	<b>5</b>	
Language Task 4	<b>MLO 1 &amp; 2</b>	Understanding/ Application	<b>5</b>	
Language Task 5	<b>MLO 1</b>	Remembering	<b>5</b>	
Reading	<b>MLO 2 &amp; 3</b>	Understanding/ Analysing	<b>15</b>	
Writing	<b>MLO 2 &amp; 5</b>	Understanding/ Analysing/ Application	<b>20</b>	