

## FINAL EXAM FENG002: INTERMEDIATE Fall-T2 2024-25

### Points of attention:

- For each question, the maximum earned points are specified in the question.
- Write clearly! Answers that are not readable are not marked and do not earn marks!
- All answers should be written in English using **blue or black pens** only.
- When finished, submit and sign the question paper to the invigilator.
- Any cheating/copying will result in examination failure.

**Exam Duration:** 2 hours  
**Instructor's Name:** Leena V.  
**Exam Date:** 09/02/2025  
**Program:** FND

	<b>80</b>
	<b>10</b>

### Student Information

Name:  ID:   
Signature:

### Invigilator

Initials:   Student ID checked  
Time received:

Listening	Reading	Language	Total	Writing	Total
(15)	(15)	(30)	(60)	(20)	(80)

**LISTENING****[15 Marks]****LISTENING 1:**

**Task 1. Listen to an extract from a talk given to a group who are going to stay in the UK. Answer the following questions. Write *NO MORE THAN TWO WORDS AND/OR A NUMBER* for each answer. (5 marks)**

What factors can make social contact in a foreign country difficult?

1. \_\_\_\_\_

Customs

Which types of community groups does the speaker give examples of?

Theatre

2. \_\_\_\_\_

3. \_\_\_\_\_

In which TWO places can information about community activities be found?

4. \_\_\_\_\_

5. \_\_\_\_\_

(Anon, 2020)

**LISTENING 2:****Task 2. Listen to a teacher giving students advice for exams. Circle the correct answer.****(3 marks)**

1. The teacher suggests eating \_\_\_\_\_.
  - a. sugary snacks
  - b. only apples
  - c. fruit and cereals
  
2. If students feel stressed, they should \_\_\_\_\_.
  - a. go to bed
  - b. go out for a walk
  - c. drink some water
  
3. The teacher understands that repeating things can be \_\_\_\_\_.
  - a. difficult
  - b. uninteresting
  - c. tiring
  
4. The teacher recommends a break of five minutes every \_\_\_\_\_.
  - a. hour
  - b. two hours
  - c. thirty minutes
  
5. It's important to \_\_\_\_\_.
  - a. eat regularly
  - b. sleep when you feel tired
  - c. keep hydrated

(Anon, n.d.)

**LISTENING 3:**

**Task 3. Listen to a radio interview about Pomodoro Technique. Write T if the statement is *True* or F if the statement is *False*. (5 marks)**

1. \_\_\_\_\_ The Pomodoro Technique was invented in the 1980s.
2. \_\_\_\_\_ The technique is a bit complicated to use.
3. \_\_\_\_\_ Each break is called a 'pomodoro'.
4. \_\_\_\_\_ Peter uses an app on his mobile to time himself.
5. \_\_\_\_\_ After four or five short breaks you can have a longer break.

(Anon, n.d.)

**LANGAUGE****[30 Marks]****Task 1. Complete the sentences using the correct form of the verbs in brackets.****(6 marks)**

1. She \_\_\_\_\_ (live) in this town for ten years, but recently she \_\_\_\_\_ (think) about moving.
2. She runs \_\_\_\_\_ (quickly) than her brother, but he swims \_\_\_\_\_ (fast) than she does.
3. By the time we \_\_\_\_\_ (arrive) at the theater, the movie \_\_\_\_\_ (already start).
4. He \_\_\_\_\_ (study) all night, so he \_\_\_\_\_ (fall asleep) during the test.
5. She \_\_\_\_\_ (always forget) her keys, so now she \_\_\_\_\_ (try) to be more careful.
6. The children \_\_\_\_\_ (watch) TV right now, but they usually \_\_\_\_\_ (play) outside in the evenings.

**Task 2. Circle the correct answer.****(5 marks)**

1. I \_\_\_\_\_ this book twice already; it's so interesting!  
a. read                      b. have read                      c. am reading                      d. was reading
2. Every weekend, he \_\_\_\_\_ his grandparents in the countryside.  
a. visits                      b. visit                      c. visiting                      d. is visiting
3. Look! The children \_\_\_\_\_ a sandcastle on the beach.  
a. build                      b. built                      c. are building                      d. have built
4. Yesterday, we \_\_\_\_\_ a wonderful time at the park.  
a. had                      b. have                      c. are having                      d. were having
5. By the time we got home, the sun \_\_\_\_\_.  
a. set                      b. had set                      c. is setting                      d. was setting

**Task 3. Underline the mistake in each sentence and then write the corrected part.****(0.5 marks for underlining; 0.5 marks for correction)****(4 marks)**

1. She don't like coffee but always drinks tea in the morning.

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2. They were watching a movie when the phone ring.

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3. He has wrote three books, but he doesn't plan to write any more.

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4. We go to the beach last weekend because the weather was being perfect.

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**Task 4. Fill in the blanks with articles *a*, *an* or *the* or (---) zero article or quantifiers.****(0.5 marks each)****(3 marks)**

1. He bought \_\_\_\_\_ expensive dress for the wedding.

2. There are \_\_\_\_\_ few cookies left in the jar.

3. Have you seen \_\_\_\_\_ interesting movies lately?

4. They stayed at \_\_\_\_\_ hotel near the beach.

5. \_\_\_\_\_ electricity board had to be closed in \_\_\_\_\_ Sohar due to the floods.

**Task 5. Rewrite the sentences in the passive form.****(2 marks)**

1. The students wrote an essay on environmental issues.

An essay on \_\_\_\_\_

2. The police have arrested the suspect.

The suspect \_\_\_\_\_

**Task 6. Complete the First Conditional sentences with the verbs in brackets.****(0.5 marks each)****(2 marks)**

1. If they \_\_\_\_\_ (arrive) late, we \_\_\_\_\_ (start) the meeting without them.
2. He \_\_\_\_\_ (get) a better job if he \_\_\_\_\_ (improve) his skills.

**Task 7. Use the words in the box to complete the sentences. There is *ONE EXTRA* word. (5 marks)**

resort	luggage	lifestyle	jewelry	pollution	stressful
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1. The city is facing severe \_\_\_\_\_ due to increased smoke from vehicles.
2. Planning a big event can be very \_\_\_\_\_, especially when there's a tight deadline.
3. Please make sure all your \_\_\_\_\_ is packed before we leave for the airport.
4. They stayed at a luxurious \_\_\_\_\_ during their vacation in the Maldives.
5. Our \_\_\_\_\_ is different from our parent's generation.

**Task 8. Make a meaningful sentence using the word in italics with the word in brackets.****(0.5 marks for grammar and spelling and 0.5 marks for meaning)****(4 marks)**

Example: 0. *social* (adj.) – (life) *You should have an active social life.*

1. *delay* (v.) – (flight)

\_\_\_\_\_

2. *carefully* (adv.) – (drive)

\_\_\_\_\_

3. *original* (adj.) – (bag)

\_\_\_\_\_

4. *atmosphere* (n.) – (class)

\_\_\_\_\_

**READING****[15 Marks]**

**Read the text and complete the tasks that follow.**

**The Circus Artists of Vietnam**

**A**

To Uruguayan photographer Christian Rodriguez, circuses are spectacular and fascinating places, and he has visited many of them over the years. They are places where audiences go to be thrilled by the impossible and the unusual, and to forget about their ordinary lives. However, although the performances on stage are marvellous, Rodriguez believes that the real drama and excitement of circus life happens behind the scenes. That's why he has published a remarkable collection of photographs of daily life in two circuses in Vietnam – photographs that show performers before and after their shows, dressing, washing and having a quiet moment. They are photographs that, from one image to the next, will make you laugh, smile or cry.

**B**

Rodriguez went on three trips to Vietnam between 2009 and 2012 and spent eight months in the country in total. During that time, he got to know performers in a circus in Hanoi, Vietnam's capital city, and performers in another circus in Ho Chi Minh City, in the south of the country. The circus artists in Hanoi had financial support from the government, and even free housing from the state. In contrast, the performers in Ho Chi Minh City had no help. Most circus artists in Vietnam make about \$150 a month, plus another four dollars for each performance. It's not enough to live on, so most of them perform at private parties or nightclubs to make a little extra money. And almost all the circuses go on tour. While most shows are in Hanoi or Ho Chi Minh City, there are also a lot of circus performances in the countryside. Circuses are still popular in Vietnam, especially in small towns and villages.

**C**

It wasn't easy for Rodriguez to get permission to take the kind of photographs he wanted to take. Although the circus performers were happy that an international photographer wanted pictures of their act or pictures of them in their colourful and glamorous costumes, they weren't keen on photos that showed them washing up or changing their shoes. As a result, Rodriguez had to take time to build relationships with the people he met, to gain their trust and their confidence. On his last trip, he lived with one group of circus artists in an old theatre in Hanoi. They moved into

the old theatre and built their own rooms out of pieces of wood and plastic, and Rodriguez did the same. His approach worked. When he showed a real interest in his photographic subjects and tried to present their situation as honestly as he could, they invited him into their lives. Once they'd accepted him, he was simply there among them, taking pictures and sharing life each day. (Hughes, 2019).

**Task 1. Match the following words from the text to their definitions. (5 marks)**

<b>Words</b>	<b>Definitions</b>
1. Spectacular _____	A. Financial assistance given by the government or other organizations.
2. Glamorous _____	B. Causing admiration due to being very impressive or special
3. Support _____	C. Very exciting and attractive, especially in appearance
4. Countryside _____	D. Areas away from towns and cities, typically with farms and natural landscapes
5. Confidence _____	E. A feeling or belief that someone can trust or rely on another person

**Task 2. Match each paragraph A, B, or C to the sentence it corresponds to. (5 marks)**

<b>Sentences</b>	<b>Paragraph</b>
1. Rodriguez's photos show a mix of emotions like joy and sadness.	_____
2. Hanoi's circus artists receive financial help, unlike those in Ho Chi Minh City.	_____
3. Rodriguez spent time building relationships with performers to gain their trust.	_____
4. Most circus artists in Vietnam cannot survive on their circus income alone.	_____
5. Performers often live in poor accommodation during tours or in old buildings.	_____

**Task 3. Read the statements. Write T if the statement is True, F if the statement is False, and **NG-NOT GIVEN** if there is no information about this. (5 marks)**

1. Christian Rodriguez visited only one circus in Vietnam. \_\_\_\_\_

2. Circus performers in Hanoi live in better conditions than those in Ho Chi Minh City. \_\_\_\_\_

3. Vietnamese circuses rarely perform outside major cities. \_\_\_\_\_

4. Rodriguez had no trouble convincing circus artists to let him take photographs. \_\_\_\_\_

5. The performers in Ho Chi Minh City earn more than those in Hanoi. \_\_\_\_\_

### MLO and Bloom's Level of Complexity

Q #	MLO Addressed	Complexity Level	Mark	Remark
L. 1	1	Understanding/Analysing	6	
L. 2	1	Understanding/ Analysing	5	
R. 1	1	Understanding/ Analysing	5	
R.1	1	Understanding/ Analysing	5	
R. 1	1	Understanding/ Analysing	5	
La. 1	1	Understanding	6	
La. 2	4	Evaluating	5	
La. 3	5	Creating	4	
La.4	1	Understanding	3	
La. 5	1	Understanding	2	
La.6	5	Creating/ Applying	2	
La.7	5	Creating/ Applying	5	
La. 8	5	Creating/ Applying	4	
W.1	5	Creating/ Applying	20	

#### References:

Anon, (2020). *Cambridge IELTS 5: Examination papers from University of Cambridge ESOL Examinations English for Speakers of other Languages*. Cambridge: Cambridge University Press.

Anon, (n.d). Listening skills practice: Organising your time – exercises. [online] Available at: <https://learnenglishteens.britishcouncil.org/skills/listening/b1-listening/organising-your-time> [Accessed 5 January 2025]

Anon, (n.d). Listening skills practice: Advice for exams – exercises. [online] Available at: <https://learnenglishteens.britishcouncil.org/skills/listening/b1-listening/advice-exams> [Accessed 6 January 2025]

Azar, B. S. (2017). *Understanding and Using English Grammar*. 5th ed. Britian: Pearson Education.

Hughes, J.(2019). *Life Intermediate Teacher's Resource*. 2<sup>nd</sup> ed. Hampshire: National Geographic Learning.