

Final Exam
FENG002: INTERMEDIATE
Term 1- Fall / 2024

Points of attention:

- For each question, the maximum earned points are mentioned between brackets at the end of each question.
- Write very clearly. Answers that are not readable are not marked and do not get points.
- Make sure your answers are written to the point.
- All answers must be written **in English**.
- Write all the answers **in blue or black pen only**.
- When finished, submit the exam paper to the invigilator.
- Any cheating/copying may fail the examination.

Exam Duration: 2 hours
Instructor's Name: Leena.V
Exam Date: 18/11/2024
Program: FND

	60
	40

Student Information	
Name:	<input type="text"/>
ID:	<input type="text"/>
Signature:	<input type="text"/>

Invigilator	
Initials:	<input type="text"/>
Time received:	<input type="text"/>
<input type="checkbox"/> Student ID checked	

Listening	Reading	Language	TOTAL	Writing
(15)	(15)	(30)	(60)	(20)

LISTENING**[15 Marks]****Listening 1**

Listen to a woman calling to book a room in Horizon Hotel. Answer Task 1 and Task 2.

Task 1. Complete the table below using *NO MORE THAN TWO WORDS AND/OR A NUMBER* for each answer. (5 marks)

Horizon Hotel	
Guest Name:	Sandra 1. _____
Room Numbers:	502 and 2. _____
Room Rate:	3. \$ _____
Deposit:	Paid in 4. _____
Receipt:	
* In the Name of:	Zoe Reed
Contact Details:	
* Address:	5. _____ Street
	Morning Town

Task 2. Circle the correct option.**(3 marks)**

6. The guest's room will be cleaned at _____.

- a. 11 a.m.
- b. 1 p.m.
- c. 2 p.m.

7. Dinner can be ordered from the room service from _____.

- a. 6 p.m. to 11 p.m.
- b. 6 p.m. to 10:30 p.m.
- c. 9 p.m. to 11 p.m.

8. Snacks are always available _____ at all times.

- a. through room service
- b. at the restaurant
- c. at the bar

(British Council, 2019)

Listening 2

Listen to a guide introducing a trip in Wildlife Haven. Answer Task 3 and Task 4.

Task 3. Read the statements. Write **T** if the statement is *True* and **F** if the statement is *False*. (3 marks)

1. At Wildlife Haven there are no telephones and radios. _____
2. The guests collect their bags from the bus. _____
3. Guests should collect the keys from reception. _____

Task 4. Complete the table below using **NO MORE THAN TWO WORDS / A NUMBER** for each answer. (4 marks)

4. Beachcombers and Rock-hoppers: explore _____.
5. They go on Guided _____, which is away from the walking tracks.
6. Moonlight Forest Walk: departs at _____.
7. _____ walk leaves at sunset.

(British Council, 2019)

READING**[15 marks]****Reading 1****The Impact of Technology on Communication**

Over the past few decades, technology has drastically transformed the way people communicate. The rise of the internet and mobile devices has made communication faster, more efficient, and more accessible. While face-to-face interaction used to be the main form of communication, text messaging, social media, and video calls now play a significant role in both personal and professional exchanges.

One of the main advantages of technology in communication is the ability to stay connected with people regardless of location. Social media platforms allow individuals to share their experiences and keep in touch with friends and family across the globe. Video conferencing tools, such as Zoom and Skype, have become essential in business settings, enabling companies to hold meetings with clients and colleagues without the need for travel.

However, despite the many benefits, there are some downsides to the increasing dependency on digital communication. Research suggests that overuse of technology may lead to decreased social skills and an inability to interpret non-verbal cues, such as body language and facial expressions. Additionally, the constant availability of communication through smartphones can lead to stress, as people feel pressured to respond to messages immediately, blurring the lines between work and personal life.

In conclusion, while technology has undeniably enhanced the convenience and scope of communication, it also presents challenges that need to be addressed. Balancing digital interactions with real-life, face-to-face communication remains important in maintaining healthy relationships and well-being. (Smith,2022)

Task 1. Read the statements. Write T if the statement is *True* and F if the statement is *False* or NI if there is *No Information* about the statement. (2 marks)

1. Text messaging and social media have become main forms of communication. _____

2. The passage suggests that using smartphones reduces stress by making communication faster. _____

Task 2. Circle the correct answer.**(3 marks)**

1. What is one of the main benefits of technology in communication?
 - a. Increased face-to-face interaction
 - b. Ability to communicate regardless of location
 - c. Decreased stress due to constant connectivity
 - d. Less reliance on text messaging

2. What negative effect of digital communication is mentioned in the passage?
 - a. Improved social skills
 - b. Better interpretation of non-verbal cues
 - c. Reduced ability to interpret non-verbal cues
 - d. Less need for business meetings

3. What does the passage suggest about the use of video conferencing tools in businesses?
 - a. They reduce the need for in-person meetings.
 - b. They are replacing all face-to-face communication.
 - c. They are rarely used by businesses.
 - d. They decrease productivity.

Task 3. Answer the following briefly.**(3 marks)**

1. What is **one** advantage of digital communication in business?

2. How can overuse of technology affect social skills?

3. What mental health issue can result from constant digital communication?

Reading 2**A Day at the Zoo**

Last Saturday, Sarah and her family visited the zoo. The weather was sunny, making it an ideal day for outdoor activities. They began their visit to the lion's cage, which thrilled Sarah since lions are her favorite animals. She was in awe of their size and strength. Following this, they went to see the elephants, which were even larger than the lions. Sarah's younger brother, Tim, particularly enjoyed watching the monkeys as they swung from tree to tree, amusing everyone with their playful tricks. Before heading home, the family bought ice cream and relaxed by the fountain. It was a memorable day that Sarah would cherish for years to come. (Smith, 2021)

Task 1. Circle the correct answer.**(2 marks)**

1. Why was Sarah particularly excited to visit the lion's cage?
 - a. The lions were the first animals they saw.
 - b. The lions are her favorite animals.
 - c. The lions were making a lot of noise.
 - d. The lions were close to the fountain.

2. What did Tim enjoy the most during the zoo visit?
 - a. Watching the elephants.
 - b. Seeing the lions.
 - c. Watching the monkeys play.
 - d. Eating ice cream.

Task 2. Read the statements. Write T if the statement is *True* and F if the statement is *False* or NI if there is *No Information* about the statement. (3 marks)

1. The family went to the zoo last weekend. _____
2. The monkeys made everyone laugh. _____
3. Sarah decided to visit the zoo again soon. _____

Task 3. Answer the question in full sentences.**(2 marks)**

1. Why did Sarah choose Saturday to go to the zoo?

2. In your opinion why do you think Sarah will always remember this day?

LANGUAGE**[30 Marks]****Task 1. Complete the sentences using the correct form of the verbs in brackets.****(0.5 marks each)****(7 marks)**

1. She usually _____ (go) to work by bus, but today she _____ (drive) her car.
2. They _____ (play) football every weekend, but this Saturday they _____ (watch) a movie instead.
3. I _____ (not/like) coffee, but I _____ (drink) it this morning because I need to stay awake.
4. He _____ (study) for his exams these days, but he usually _____ (spend) his evenings playing video games.
5. We _____ (not/go) to the park on Mondays, but we _____ (plan) to go today because the weather is nice.
6. When I _____ (arrive) at the station, the train _____ (already leave).
7. She _____ (read) a book when the phone _____ (ring).

Task 2. Circle the correct answer.**(5 marks)**

1. She _____ left when I arrived.
a. had already b. has already c. leaves d. is leaving
2. He _____ dinner at 7 pm yesterday.
a. eats b. is eating c. ate d. has eaten
3. I _____ my homework before the class.
a. am finishing b. have finished c. finish d. finishes

Task 4. Complete the First Conditional sentences with the verbs in brackets.**(2 marks)**

1. If it _____ (rain) tomorrow, we _____ (cancel) the picnic.
2. She _____ (pass) the exam if she _____ (study) hard.

Task 5. Use the words in the box to complete the sentences. There is *ONE EXTRA* word.**(6 marks)**

boring	resident	economy	challenge	reduce	skyscrapers	energy
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1. The new _____ moved into the apartment last week.
2. The city is known for its impressive _____ that dominates the skyline.
3. The country's _____ has been growing steadily over the past decade.
4. Renewable _____ sources are essential for a sustainable future.
5. One major _____ facing the world today is climate change.
6. We need to _____ our carbon footprint to help protect the environment.

Task 6. Make a meaningful sentence using the word in italics with any *ONE* of the two words in brackets. (0.5 marks for Grammar and spelling including capitalization and 0.5 marks for meaning)**(5 marks)**

Example: 0. *social (adj.)* – (people / life) You should have an active social life.

1. *identified (v.)* – (culture / passport)
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2. *technological (adj.)* – (school / advanced)
-

3. *menu* (n.) – (hotel / interesting)

4. *pavement* (n.) – (artist / people)

5. *row* (v.) – (river / difficult)

MLO & Bloom's Level of Complexity

Q #	MLO Addressed	Complexity Level	Mark	Remark
L. 1	1	Understanding/Analysing	10	
L. 2	2	Understanding/ Analysing	5	
R. 1	2	Understanding/ Analysing	4	
R.1	2	Understanding/ Analysing	2	
R. 1	2	Understanding/ Analysing	2	
R. 2	2	Understanding/Analysing	2	
R. 2	2	Understanding/Analysing	3	
R.2	2	Understanding /Analysing	2	
La. 1	1	Understanding	6	
La. 2	4	Evaluating	5	
La. 3	5	Creating	5	
La.4	1	Understanding	5	
La. 5	1	Understanding	2	
La.6	5	Creating/ Applying	3	
La.7	5	Creating/ Applying	4	
W.1	5	Creating/ Applying	20	

References:

Azar, B. S. (2017). *Understanding and Using English Grammar*. 5th ed. Pearson Education.

British Council. (2019). *IELTS listening practice*. Available at: <https://www.britishcouncil.org/> [Accessed 17 October 2019].

Smith, J. (2022). *The role of technology in modern communication*. Cambridge: Cambridge University Press.

Smith, J. (2021). *The Majestic Animals of the Zoo*. Available at: www.zooanimals.com [Accessed 19 October 2024].