

Final Exam
FENG002: INTERMEDIATE
Term 1- Fall / 2024

Points of attention:

- For each question, the maximum earned points are mentioned between brackets at the end of each question.
- Write very clearly. Answers that are not readable are not marked and do not get points.
- Make sure your answers are written to the point.
- All answers must be written **in English**.
- Write all the answers **in blue or black pen only**.
- When finished, submit the question paper, together with the answer scripts and the signed cover page to the invigilator.
- Any cheating/copying may fail the examination.

Exam Duration: 2 hours
Instructor's Name: Leena.V
Exam Date: 18/11/2024
Program: FND

	60
	40

Student Information

Name: ID:
Signature:

Invigilator

Initials: Student ID checked
Time received:

Listening	Reading	Language	Total	Writing
(15)	(15)	(30)	(60)	(20)

LISTENING**[15 Marks]****Listening 1**

A woman is calling Horizon Hotel to book a room. Complete Task 1 and Task 2.

Task 1. Fill in the missing details in the table below using **NO MORE THAN TWO WORDS AND/OR A NUMBER.** (7 marks)

Horizon Hotel	Details
Guest's Name:	Sandra 1. _____
Room Numbers:	502 and 2. _____
Room Rate:	3.\$. _____
Deposit Payment Method:	Paid via 4. _____
Receipt Issued To:	Zoe Reed
Contact Information:	
Street Address:	5. _____
City:	Morning Town
Phone Number:	6. _____
Booking Reference:	7. _____

Task 2. Select the correct option. (3 marks)

8. What time will the guest's room be cleaned?

- a. 11 a.m.
- b. 1 p.m.
- c. 2 p.m.

9. Room service for dinner is available between _____.

- a. 6 p.m. and 11 p.m.
- b. 6 p.m. and 10:30 p.m.
- c. 9 p.m. and 11 p.m.

10. Where can snacks be found at all times?

- a. room service
- b. restaurant
- c. bar

Listening 2

Listen to a guide introducing a trip to Wildlife Haven. Answer Task 3 and Task 4.

Task 3. Circle the correct option.

(2 marks)

1. At Wildlife Haven there are no _____.

- a. telephones and radios
- b. radios and televisions
- c. telephones and newspapers

2. The guests are requested to _____.

- a. collect their bags from the bus
- b. wait to be shown to their rooms
- c. find their own rooms

Task 4. Complete the table below using *NO MORE THAN THREE WORDS* for each answer. (3 marks)

Group Tours	Details
Beachcombers and Rock-hoppers	exploring rock pools
3. Guided _____	away from the walking tracks
Beach Expedition	to catch 4. _____
Moonlight Forest Walk	departs at seven p.m.
5. _____	departs at sunset

(British Council, 2019)

READING**[15 marks]****Reading 1****The Impact of Technology on Communication**

Over the past few decades, technology has drastically transformed the way people communicate. The rise of the internet and mobile devices has made communication faster, more efficient, and more accessible. While face-to-face interaction used to be the dominant form of communication, text messaging, social media, and video calls now play a significant role in both personal and professional exchanges.

One of the main advantages of technology in communication is the ability to stay connected with people regardless of location. Social media platforms allow individuals to share their experiences and keep in touch with friends and family across the globe. Video conferencing tools, such as Zoom and Skype, have become essential in business settings, enabling companies to hold meetings with clients and colleagues without the need for travel.

However, despite the many benefits, there are some downsides to the increasing dependency on digital communication. Research suggests that overuse of technology may lead to decreased social skills and an inability to interpret non-verbal cues, such as body language and facial expressions. Additionally, the constant availability of communication through smartphones can lead to stress, as people feel pressured to respond to messages immediately, blurring the lines between work and personal life.

In conclusion, while technology has undeniably enhanced the convenience and scope of communication, it also presents challenges that need to be addressed. Balancing digital interactions with real-life, face-to-face communication remains important in maintaining healthy relationships and well-being. (Smith,2022)

Task 1. Read the statements. Write T if the statement is *True* and F if the statement is *False* or NI if there is *No Information* about the statement. (2 marks)

1. Video calls allow face-to-face communication from any location. _____

2. Technology has eliminated the need for communication in business. _____

Task 2. Circle the correct answer**(3 marks)**

1. What has been the major effect of technology on communication?
 - a. Increased reliance on face-to-face meetings
 - b. Faster and more accessible communication
 - c. Less use of digital devices

2. Which platform is mentioned for keeping in touch with friends globally?
 - a. Skype
 - b. Social media
 - c. Email

3. What is one negative impact of constant digital communication?
 - a. Improved work-life balance
 - b. Increased social skills
 - c. Higher stress levels

Task 3. Answer the following briefly.**(2 marks)**

1. What mental health issue can result from constant digital communication?

2. How can overuse of technology affect social skills?

Reading 2**A Unique Home in the Mountains**

James had long dreamt to live in a quiet and peaceful environment. Last year, he purchased a remote cabin in the middle of the mountains. Constructed mainly of wood, the cabin has large windows that offer a breathtaking view of a beautiful valley. With no access to electricity or internet, James depends on a fireplace for warmth and uses candles to illuminate the cabin during the evenings. His days are often spent hiking through the surrounding wilderness, while his nights are reserved for reading by the comforting glow of the fire. The area is surrounded by trees, and on occasion, he spots deer wandering near his cabin. This isolated retreat provides James with the ideal escape from the busy demands of city life, allowing him to truly relax and reconnect with nature. (Smith, J.2024)

Task 1. Circle the correct answer.**(2 marks)**

1. Why did James decide to buy the remote cabin in the mountains?

- a. To have access to modern technology and amenities
- b. To get away from the busy city life and enjoy nature
- c. To start a business for tourists looking for adventures

2. How would you describe James's way of living at the cabin?

- a. He stays connected to the modern world by using technology.
- b. He lives a simple life that focuses on nature and peace.
- c. He often invites friends over and makes the cabin a social place.

Task 2. Read the statements. Write T if the statement is *True* and F if the statement is *False* or NI if there is *No Information* about the statement.**(3 marks)**

- 1. James uses candles at night because there is no electricity. _____
- 2. James enjoys skiing during the day. _____
- 3. James usually meets other people while hiking in the wilderness. _____

Task 3. Answer the question briefly.**(3 marks)**

1. What was James' dream plan?

2. How did James spend his time during the day?

3. What animals can be seen in the mountains?

LANGUAGE**[30 Marks]****Task 1. Complete the sentences with the correct form of the verbs. (0.5 marks each)
(7 marks)**

1. She usually _____ (wake) up at 7 a.m., but today she _____
(sleep) in because it's Saturday.

2. They _____ (study) for their exams right now, but they _____
(not / like) studying in the library.

3. I _____ (go) to the gym every Monday, but today I _____
(not / feel) like going.

4. He _____ (work) in a bank, but this week he _____ (help)
his uncle at the shop.

5. We _____ (not/usually / play) football in the rain, but today we
_____ (have) a special match.

6. When I _____ (arrive) at the station, the train _____
(already / leave).

7. While she _____ (walk) to school, it suddenly _____
(start) to rain.

Task 2. Circle the correct answer. (5 marks)

1. I _____ such a beautiful sunset before.
a. never see b. have never seen c. never saw d. am never seeing

2. They _____ Paris last summer.

- a. have visited b. visit c. visited d. are visiting

3. She _____ on her project right now.

- a. is working b. works c. has worked d. worked

4. We _____ in this neighborhood for five years.

- a. live b. are living c. have lived d. lives

5. He _____ his homework yet.

- a. didn't finish b. doesn't finish c. hasn't finished d. is not finishing

Task 3. Underline and correct the verbs in the sentences. (0.5 for underlining and 0.5 for grammar mistake) (5 marks)

Example 0. They might to go out for a meal.
might go

1. She eats dinner at the moment.

2. They have worked here since last year, but they left yesterday.

3. He don't likes football, but he's going to the game with his friends.

4. I was seeing that movie last weekend.

5. We are knowing him for a long time.

Task 4. Complete the First Conditional sentences with the verbs in brackets.**(0.5 marks each)****(2 marks)**

1. If it _____ (rain) tomorrow, we _____
(cancel) the picnic.
2. She _____ (pass) the exam if she _____
(study) hard.

Task 5. Use the words in the box to complete the sentences. There is ONE EXTRA word.**(6 marks)**

boring	energy	reduce	economy	challenge	resident	skyscrapers
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1. Every _____ in the building received a letter about the new parking rules.
2. The government is trying to improve the _____ by encouraging more investments.
3. Learning a new language can be a real _____, but it's worth the effort.
4. We need to _____ our energy consumption to protect the environment
5. The city's skyline is dominated by modern _____ that stretch into the clouds.
6. Solar power is a great way to generate clean _____ for homes and businesses.

Task 6. Make a meaningful sentence using the word in italics with any ONE of the two words in brackets. (0.5 marks for Grammar and spelling including capitalization and 0.5 marks for meaning)**(5 marks)**

Example: 0. *social (adj.)* – (people / life) You should have an active social life.

1. *identify (v.)* – (culture / passport)
- _____

2. *technological* (*adj.*) – (school / advanced)

3. *menu* (*n.*) – (hotel / interesting)

4. *pavement* (*n.*) – (artist / people)

5. *row* (*v.*) – (river / difficult)

MLO & Bloom's Level of Complexity

Q #	MLO Addressed	Complexity Level	Mark	Remark
L. 1	1	Understanding/Analysing	10	
L. 2	2	Understanding/ Analysing	5	
R. 1	2	Understanding/ Analysing	4	
R.1	2	Understanding/ Analysing	2	
R. 1	2	Understanding/ Analysing	2	
R. 2	2	Understanding/Analysing	2	
R. 2	2	Understanding/Analysing	3	
R.2	2	Understanding /Analysing	2	
La. 1	1	Understanding	6	
La. 2	4	Evaluating	5	
La. 3	5	Creating	5	
La.4	1	Understanding	5	
La. 5	1	Understanding	2	
La.6	5	Creating/ Applying	3	
La.7	5	Creating/ Applying	4	
W.1	5	Creating/ Applying	20	

Reference:

Azar, B. S. (2017). *Understanding and Using English Grammar*. 5th ed. Pearson Education.

British Council. (2019). IELTS listening practice. Available at:
<https://www.britishcouncil.org/> (Accessed: 17 October 2019).

Smith, J. (2021). *A Unique home*. Available at: www.uniquehome.com (Accessed: 19 October 2024).

Smith, J. (2022). *The role of technology in modern communication*. Cambridge University Press.