

FINAL EXAM
PENG II-II:TRANSPORT ENGLISH
Spring 2025

Points of attention:

- For each question, the maximum earned points are specified in the question.
- Write clearly! Answers that are not readable are not marked and do not earn marks!
- All answers should be written in English using **blue or black pens** only.
- When finished, submit the question paper, together with the answer scripts and the signed cover page to the invigilator.
- Any cheating/copying may result in an instant failing of the examination.

Exam Duration: 2 hours
Instructor's Name: BAHAREH SHARIFIABRAZGEH
Exam Date: 16/06/2025
Program: LTM

40	
10	

Student Information

Name: ID:
Signature:

Invigilator

Initials: Student ID checked
Time received:

Paragraph Marking Criteria

	Task Achievement	Organisation, Coherence, Cohesion and Layout	Vocabulary and Spelling	Punctuation and Capitalisation	Grammatical accuracy and Range
5	Addresses all parts of the task fully and effectively. Presents and supports main ideas clearly. No irrelevance. More or less than 15% of the specified word limit.	Has a relevant topic sentence, relevant supporting sentences and a concluding sentence. Uses a wide range of cohesive devices like conjunctions and linking words to demonstrate a highly organised, clear progression. Shows full understanding of paragraph layout.	Uses vocabulary and register required for the task. Uses less common lexical items for the level with ease. Very occasional spelling mistakes.	No punctuation and capitalization issues.	Uses a variety of structures accurately and can form some complex sentences with accuracy.
4	Addresses all parts of task. Presents and supports main ideas. Supporting ideas are relevant. More or less than 20% of the specified word limit.	Has a relevant topic sentence, relevant supporting sentences with a clear progression and a concluding sentence. Uses cohesive devices to demonstrate logical relationships. Shows an understanding of paragraph layout.	Uses vocabulary and register required for the task. Attempts to use less common lexical items for the level. Few spelling mistakes.	Few capitalisation and/or punctuation difficulties.	Uses a variety of basic structures which are generally free of errors. Complex structures will be less accurate.
3	Addresses most parts of task. Presents main ideas. Supporting ideas are generally relevant. More or less than 25% outside the specified word limit.	Has a relevant topic sentence, relevant supporting sentences with a generally clear progression and a concluding sentence. Uses basic cohesive devices. Shows some understanding of paragraph layout.	Uses vocabulary required for the task though some words may be imprecise or inappropriate. Register generally appropriate. Few capitalisation and punctuation difficulties. Some consistent errors in spelling (i.e., same word misspelled the same way).	Some errors in capitalisation and punctuation.	Uses a variety of basic structures which may have some errors. Attempts to form complex structures.
2	Addresses some of the tasks. Presents main ideas. Some supporting ideas may be missing or irrelevant. More or less than 30% outside the specified word limit.	Has a relevant topic sentence. Supporting sentences indicate an attempt at progression. Some irrelevant supporting sentences. Repetitive or inadequate cohesive devices. Inappropriate paragraph layout.	A lack of vocabulary may cause oversimplification though the meaning is still communicated. Lapses in the register. Widespread spelling errors cause reader confusion.	Some problems with capitalisation or punctuation which might make some parts hard to follow.	Uses a limited range of basic structures which have regular, repeated errors. Meaning is communicated.
1	Addresses the task only partially. Presents relevant main ideas though they may be unsupported. More or less than 35% outside the specified word limit.	May not have a relevant topic sentence. Has irrelevant supporting sentences. No clear progression. Inaccurate or missing cohesive devices. Inappropriate paragraph layout.	Lack of vocabulary hinders communication of the meaning. Frequent lapses in register. A lot of errors in spelling.	Widespread errors in capitalisation and punctuation.	Uses a limited range of basic structures which have regular, repeated errors. Meaning is difficult to understand.
0	Addresses the task only in a minimal way / No serious attempt / totally off-topic / Plagiarised	Not logically organised. Topic sentence may not be relevant. No attempt at using cohesive devices. Paragraph layout is inappropriate. / No serious attempt / totally off-topic / Plagiarised	Vocabulary consists of a few isolated words. No word formation or spelling. / No serious attempt / totally off-topic / Plagiarised	No control over capitalisation and punctuation. / No serious attempt / totally off-topic / Plagiarised	Uses memorised or copied phrases. Can only produce a few inaccurate sentence forms. / No serious attempt / totally off-topic / Plagiarised

MLO and Bloom's Level of Complexity

Q #	MLO's Addressed	Bloom's Taxonomy Complexity Level	Marks
Writing	1, 3, 4, 6	Knowledge, Applying, Analysing, Creating	40
Total			40